

**ANNA UNIVERSITY, CHENNAI  
AFFILIATED INSTITUTIONS  
REGULATIONS – 2017  
CHOICE BASED CREDIT SYSTEM  
B.E. AUTOMOBILE ENGINEERING**

**PROGRAMME EDUCATIONAL OBJECTIVES (PEO)**

1. Students will excel in their professional career in automobile industry and research with the highest professional and ethical standards in their activities by acquiring knowledge in basic engineering, mathematics, science and automobile engineering.
2. Students will exhibit professionalism, team work in their chosen profession and adapt to current trends, technologies and industrial scenarios by pursuing life-long learning.

**PROGRAMME OUTCOMES (PO)**

1. Graduates will demonstrate strong basics in Mathematics, Science and Engineering
2. Graduates will demonstrate the ability to design and conduct experiments, as well as to analyze and interpret data.
3. Graduates will demonstrate the ability to design a system, component or process to meet the desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability.
4. Graduates will become familiar with modern engineering tools and analyse the problems within the domains of Automobile Engineering as members of multidisciplinary teams.
5. Graduates will acquire the capability to identify, formulate and solve complex engineering problems related to Automobile Engineering.
6. Graduates will demonstrate an understanding of professional and ethical responsibility with reference to their career in the field of Automobile Engineering.
7. Graduates will be able to communicate effectively both in verbal and non-verbal forms.
8. Graduates will be trained towards developing the impact of Automobile engineering in the global, economic environmental and societal contexts.
9. Graduates will be capable of understanding the value for life-long learning.
10. Graduates will demonstrate knowledge of contemporary issues focusing on the necessity to develop new material, design, and engineering practice in the field of Automobile Engineering.
11. Graduates will demonstrate the ability to use the techniques , skills and modern engineering tools necessary for engineering practice in the field of Automobile Engineering.
12. Graduates will have a firm scientific, technological and communication base that would help them either to find the desired placement or to become an entrepreneur and explore the knowledge in their field.
13. Graduates will be capable of doing higher studies and research in inter and multi-disciplinary areas.

**PEO / PO Mapping**

PO PEO	a	b	c	d	e	f	g	h	i	j	k	l	m
<b>1</b>	√	√	√	√	√	√		√		√	√	√	√
<b>2</b>		√	√	√	√		√		√	√	√	√	√

**Semester Course wise PO mapping**

		<b>Course Title</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>	<b>e</b>	<b>f</b>	<b>g</b>	<b>h</b>	<b>i</b>	<b>j</b>	<b>k</b>	<b>l</b>	<b>m</b>	
<b>YEAR I</b>	<b>SEMESTER I</b>	Communicative English	√	√		√		√	√		√	√		√	√	
		Engineering Mathematics I	√	√		√	√					√	√	√	√	
		Engineering Physics	√	√		√	√					√	√	√	√	
		Engineering Chemistry	√	√		√	√					√	√	√	√	
		Problem Solving and Python Programming	√	√		√	√					√	√	√	√	
		Engineering Graphics	√	√	√	√			√	√	√		√	√	√	
		Problem Solving and Python Programming Laboratory	√	√		√	√		√				√	√	√	√
		Physics and Chemistry Laboratory	√	√		√	√						√	√	√	√
		<b>SEMESTER II</b>	Technical English	√	√		√		√			√	√		√	√
	Engineering Mathematics II		√	√		√	√					√	√	√	√	
	Materials Science		√	√		√	√					√	√	√	√	
	Basic Electrical, Electronics and Instrumentation Engineering		√		√	√	√				√	√		√	√	√
	Environmental Science and Engineering								√		√	√	√			√
Engineering Mechanics	√		√		√	√			√			√	√	√	√	
Engineering Practices Laboratory			√	√	√				√			√	√	√		
Basic Electrical, Electronics and Instrumentation Engineering Laboratory	√	√		√	√						√	√	√	√	√	
<b>YEAR II</b>	<b>SEM III</b>	Transforms and Partial Differential Equations	√			√	√		√		√		√		√	
		Engineering Thermodynamics	√	√	√	√	√			√	√	√	√		√	
		Strength of Materials for Mechanical Engineers	√	√		√	√					√	√		√	√
		Spark Ignition Engines	√				√				√	√	√	√	√	√

		Manufacturing Technology	√	√	√	√	√			√		√	√	√	√	
		Fluid Mechanics and Machinery	√			√	√						√	√	√	√
		Strength of Materials and Fluid Mechanics and Machinery Laboratory	√	√		√	√				√	√	√	√	√	√
		Computer Aided Machine Drawing	√	√	√	√	√			√	√	√	√	√	√	√
		Interpersonal Skills/Listening & Speaking	√	√		√		√	√		√	√		√	√	√
	<b>SEMESTER IV</b>	Statistics and Numerical Methods	√	√			√		√		√		√		√	√
		Compression Ignition Engines	√				√		√	√	√	√	√	√	√	√
		Engineering Metallurgy	√	√	√	√	√		√	√	√	√	√	√	√	√
		Electronics and Microprocessors	√	√	√	√	√		√	√	√	√	√	√	√	√
		Automotive Chassis	√				√		√	√	√	√	√	√	√	√
		Mechanics of Machines	√	√		√	√				√	√	√	√	√	√
		Automotive Components Laboratory	√	√	√		√		√	√	√	√	√	√	√	√
		Electronics and Microprocessors Laboratory	√	√	√	√	√			√		√	√	√	√	√
	<b>YEAR III</b>	<b>SEMESTER V</b>	Design of Machine Elements	√	√	√		√			√	√	√	√	√	√
			Automotive Transmission	√	√	√		√			√	√	√	√	√	√
Automotive Electrical and Electronics Systems			√	√	√	√	√			√		√			√	
Vehicle Design Data Characteristics			√	√		√	√			√	√	√	√	√	√	
Automotive Fuels and Lubricants			√	√	√		√	√		√		√				
Open Elective - I																
Professional Communication			√	√		√		√	√		√	√		√	√	
Automotive Electrical and Electronics Laboratory			√	√			√			√	√	√	√	√	√	
Automotive Fuels and Lubricants Laboratory			√				√	√		√	√	√	√	√	√	

<b>YEAR IV</b>	<b>SEMESTER VI</b>	Total Quality Management	√		√	√		√	√	√	√	√	√	√	
		Automotive Engine Components Design	√	√	√		√					√		√	√
		Automotive Chassis Components Design	√	√	√		√					√		√	√
		Two and Three Wheelers	√			√				√	√	√	√	√	√
		Vehicle Dynamics	√	√	√	√	√			√	√	√			√
		Professional Elective – I													
		Computer Aided Engine and Chassis Design Laboratory	√	√		√	√			√	√	√	√	√	√
		Two and Three Wheelers Laboratory	√	√	√					√	√	√	√	√	√
<b>YEAR IV</b>	<b>SEMESTER VII</b>	Engine and Vehicle Management System	√	√	√	√	√			√	√	√	√	√	
		Finite Element Analysis	√	√	√	√	√			√	√	√	√	√	
		Vehicle Maintenance	√		√	√	√	√			√	√		√	√
		Open Elective - II													
		Professional Elective – II													
		Professional Elective – III													
		Engine Performance and Emission Testing Laboratory	√	√	√		√			√		√	√		√
		Vehicle Maintenance Laboratory	√	√	√	√				√	√	√	√	√	√
	<b>SEM VIII</b>	Vehicle Body Engineering	√	√	√	√	√			√	√	√	√		√
		Professional Elective – IV													
Professional Elective – V															
Project Work		√	√	√	√	√	√	√	√	√	√	√	√	√	

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**REGULATIONS – 2017**  
**CHOICE BASED CREDIT SYSTEM**  
**I TO VIII SEMESTERS CURRICULA AND SYLLABI**

**SEMESTER I**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
<b>PRACTICALS</b>								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
<b>TOTAL</b>				<b>31</b>	<b>19</b>	<b>0</b>	<b>12</b>	<b>25</b>

**SEMESTER II**

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8251	Materials Science	BS	3	3	0	0	3
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
6.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
<b>PRACTICALS</b>								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
<b>TOTAL</b>				<b>30</b>	<b>20</b>	<b>2</b>	<b>8</b>	<b>25</b>

### SEMESTER III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	ME8391	Engineering Thermodynamics	PC	5	3	2	0	4
3.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3
4.	AT8301	Spark Ignition Engines	PC	3	3	0	0	3
5.	ME8392	Manufacturing Technology	PC	3	3	0	0	3
6.	CE8394	Fluid Mechanics and Machinery	ES	4	4	0	0	4
<b>PRACTICAL</b>								
7.	CE8381	Strength of Materials and Fluid Mechanics and Machinery Laboratory	ES	4	0	0	4	2
8.	ME8381	Computer Aided Machine Drawing	PC	4	0	0	4	2
9.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>32</b>	<b>20</b>	<b>2</b>	<b>10</b>	<b>26</b>

### SEMESTER IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	MA8452	Statistics and Numerical Methods	BS	4	4	0	0	4
2.	AT8401	Compression Ignition Engines	PC	3	3	0	0	3
3.	ME8491	Engineering Metallurgy	PC	3	3	0	0	3
4.	EC8396	Electronics and Microprocessors	ES	3	3	0	0	3
5.	AT8402	Automotive Chassis	PC	3	3	0	0	3
6.	PR8451	Mechanics of Machines	PC	3	3	0	0	3
<b>PRACTICAL</b>								
7.	AT8411	Automotive Components Laboratory	PC	4	0	0	4	2
8.	EC8382	Electronics and Microprocessors Laboratory	ES	4	0	0	4	2
<b>TOTAL</b>				<b>27</b>	<b>19</b>	<b>0</b>	<b>10</b>	<b>23</b>

### SEMESTER V

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	ME8593	Design of Machine Elements	PC	3	3	0	0	3
2.	AT8501	Automotive Transmission	PC	3	3	0	0	3
3.	AT8502	Automotive Electrical and Electronics Systems	PC	3	3	0	0	3
4.	AT8503	Vehicle Design Data Characteristics	PC	3	3	0	0	3
5.	AT8504	Automotive Fuels and Lubricants	PC	3	3	0	0	3
6.		Open Elective - I	OE	3	3	0	0	3
<b>PRACTICAL</b>								
7.	AT8511	Automotive Electrical and Electronics Laboratory	PC	4	0	0	4	2
8.	AT8512	Automotive Fuels and Lubricants Laboratory	PC	4	0	0	4	2
9.	HS8581	Professional Communication	EEC	2	0	0	2	1
<b>TOTAL</b>				<b>28</b>	<b>18</b>	<b>0</b>	<b>10</b>	<b>23</b>

### SEMESTER VI

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	GE8077	Total Quality Management	HS	3	3	0	0	3
2.	AT8601	Automotive Engine Components Design	PC	3	3	0	0	3
3.	AT8602	Automotive Chassis Components Design	PC	3	3	0	0	3
4.	AT8603	Two and Three Wheelers	PC	3	3	0	0	3
5.	AT8604	Vehicle Dynamics	PC	3	3	0	0	3
6.		Professional Elective – I	PE	3	3	0	0	3
<b>PRACTICAL</b>								
7.	AT8611	Computer Aided Engine and Chassis Design Laboratory	PC	4	0	0	4	2
8.	AT8612	Two and Three Wheelers Laboratory	PC	4	0	0	4	2
<b>TOTAL</b>				<b>26</b>	<b>18</b>	<b>0</b>	<b>8</b>	<b>22</b>

### SEMESTER VII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	AT8701	Engine and Vehicle Management System	PC	3	3	0	0	3
2.	ME8692	Finite Element Analysis	PC	3	3	0	0	3
3.	AT8702	Vehicle Maintenance	PC	3	3	0	0	3
4.		Open Elective - II	OE	3	3	0	0	3
5.		Professional Elective – II	PE	3	3	0	0	3
6.		Professional Elective – III	PE	3	3	0	0	3
<b>PRACTICAL</b>								
7.	AT8711	Engine Performance and Emission Testing Laboratory	PC	4	0	0	4	2
8.	AT8712	Vehicle Maintenance Laboratory	PC	4	0	0	4	2
<b>TOTAL</b>				<b>26</b>	<b>18</b>	<b>0</b>	<b>8</b>	<b>22</b>

### SEMESTER VIII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	AT8801	Vehicle Body Engineering	PC	3	3	0	0	3
2.		Professional Elective – IV	PE	3	3	0	0	3
3.		Professional Elective – V	PE	3	3	0	0	3
<b>PRACTICAL</b>								
4.	AT8811	Project Work	EEC	20	0	0	20	10
<b>TOTAL</b>				<b>29</b>	<b>9</b>	<b>0</b>	<b>20</b>	<b>19</b>

**TOTAL NUMBER OF CREDITS TO BE EARNED FOR AWARD OF THE DEGREE = 185**



### HUMANITIES AND SOCIAL SCIENCES (HS)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
4.	GE8077	Total Quality Management	HS	3	3	0	0	3

### BASIC SCIENCES (BS)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics I	BS	5	3	2	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8251	Materials Science	BS	3	3	0	0	3
7.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8452	Statistics and Numerical Methods	BS	4	4	0	0	4

### ENGINEERING SCIENCES (ES)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
6.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
7.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
8.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3
9.	CE8394	Fluid Mechanics and Machinery	ES	4	4	0	0	4
10.	CE8381	Strength of Materials and Fluid Mechanics and Machinery Laboratory	ES	4	0	0	4	2
11.	EC8396	Electronics and Microprocessors	ES	3	3	0	0	3
12.	EC8382	Electronics and Microprocessors Laboratory	ES	4	0	0	4	2

**PROFESSIONAL CORE (PC)**

<b>SL. NO.</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>CONTACT PERIODS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1.	ME8391	Engineering Thermodynamics	PC	5	3	2	0	4
2.	AT8301	Spark Ignition Engines	PC	3	3	0	0	3
3.	ME8392	Manufacturing Technology	PC	3	3	0	0	3
4.	ME8381	Computer Aided Machine Drawing	PC	4	0	0	4	2
5.	AT8401	Compression Ignition Engines	PC	3	3	0	0	3
6.	ME8491	Engineering Metallurgy	PC	3	3	0	0	3
7.	AT8402	Automotive Chassis	PC	3	3	0	0	3
8.	PR8451	Mechanics of Machines	PC	3	3	0	0	3
9.	AT8411	Automotive Components Laboratory	PC	4	0	0	4	2
10.	ME8593	Design of Machine Elements	PC	3	3	0	0	3
11.	AT8501	Automotive Transmission	PC	3	3	0	0	3
12.	AT8502	Automotive Electrical and Electronics Systems	PC	3	3	0	0	3
13.	AT8503	Vehicle Design Data Characteristics	PC	3	3	0	0	3
14.	AT8504	Automotive Fuels and Lubricants	PC	3	3	0	0	3
15.	AT8511	Automotive Electrical and Electronics Laboratory	PC	4	0	0	4	2
16.	AT8512	Automotive Fuels and Lubricants Laboratory	PC	4	0	0	4	2
17.	AT8601	Automotive Engine Components Design	PC	3	3	0	0	3
18.	AT8602	Automotive Chassis Components Design	PC	3	3	0	0	3
19.	AT8603	Two and Three Wheelers	PC	3	3	0	0	3
20.	AT8611	Computer Aided Engine and Chassis Design Laboratory	PC	4	0	0	4	2
21.	AT8612	Two and Three Wheelers Laboratory	PC	4	0	0	4	2
22.	AT8701	Engine and Vehicle Management System	PC	3	3	0	0	3
23.	ME8692	Finite Element Analysis	PC	3	3	0	0	3
24.	AT8702	Vehicle Maintenance	PC	3	3	0	0	3
25.	AT8604	Vehicle Dynamics	PC	3	3	0	0	3
26.	AT8711	Engine Performance and Emission Testing Laboratory	PC	4	0	0	4	2
27.	AT8712	Vehicle Maintenance Laboratory	PC	4	0	0	4	2
28.	AT8801	Vehicle Body Engineering	PC	3	3	0	0	3

**ELECTIVES FOR B.E. AUTOMOBILE ENGINEERING  
SEMESTER VI, ELECTIVE – I**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AT8001	Automotive Air-Conditioning	PE	3	3	0	0	3
2.	AT8002	Advance Theory of IC Engines	PE	3	3	0	0	3
3.	AT8003	Metrology and Measurements for Automobile Engineers	PE	3	3	0	0	3
4.	PR8072	New Product Development	PE	3	3	0	0	3
5.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3
6.	GE8073	Fundamentals of Nano Science	PE	3	3	0	0	3

**SEMESTER VII, ELECTIVE – II**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AT8091	Manufacturing of Automotive Components	PE	3	3	0	0	3
2.	AT8004	New Generation and Hybrid Vehicles	PE	3	3	0	0	3
3.	AT8005	Automotive Aerodynamics	PE	3	3	0	0	3
4.	AT8006	Off Road Vehicles	PE	3	3	0	0	3
5.	MG8491	Operations Research	PE	3	3	0	0	3
6.	GE8071	Disaster Management	PE	3	3	0	0	3

**SEMESTER VII, ELECTIVE – III**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AT8007	Noise, Vibration and Measurements	PE	3	3	0	0	3
2.	PR8071	Lean Six Sigma	PE	3	3	0	0	3
3.	ME8099	Robotics	PE	3	3	0	0	3
4.	ME8092	Composite Materials and Mechanics	PE	3	3	0	0	3
5.	GE8074	Human Rights	PE	3	3	0	0	3

**SEMESTER VIII, ELECTIVE – IV**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AT8008	Transport Management	PE	3	3	0	0	3
2.	MG8091	Entrepreneurship Development	PE	3	3	0	0	3
3.	AT8009	Automotive Safety	PE	3	3	0	0	3
4.	AT8010	Automotive Pollution and Control	PE	3	3	0	0	3
5.	AT8011	Automotive Testing	PE	3	3	0	0	3

**SEMESTER VIII, ELECTIVE – V**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	PR8491	Computer Integrated Manufacturing	PE	3	3	0	0	3
2.	AT8012	Alternative Fuels and Energy Systems	PE	3	3	0	0	3
3.	MG8591	Principles of Management	PE	3	3	0	0	3
4.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

**EMPLOYABILITY ENHANCEMENT COURSES (EEC)**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills/Listening and Speaking	EEC	2	0	0	2	1
2.	HS8581	Professional Communication	EEC	2	0	0	2	1
3.	AT8811	Project Work	EEC	20	0	0	20	10

**SUMMARY**

SL NO	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL	Percentage %
		I	II	III	IV	V	VI	VII	VIII		
1.	HS	04	07	00	00	00	03	00	00	14	7.56
2.	BS	12	07	04	04	00	00	00	00	27	14.59
3.	ES	09	11	09	05	00	00	00	00	34	17.83
4.	PC	00	00	12	14	19	16	13	03	77	42.00
5.	PE	00	00	00	00	00	03	06	06	15	8.10
6.	OE	00	00	00	00	03	00	03	00	06	3.24
7.	EEC	00	00	01	00	01	00	00	10	13	7.02
	<b>Total</b>	<b>25</b>	<b>25</b>	<b>26</b>	<b>23</b>	<b>23</b>	<b>22</b>	<b>22</b>	<b>19</b>	<b>185</b>	
8	Non Credit/ Mandatory										

HS8151

**COMMUNICATIVE ENGLISH**

**L T P C**  
**4 0 0 4**

**OBJECTIVES:**

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

**UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12**

Reading- short comprehension passages, practice in skimming-scanning and predicting- Writing- completing sentences- - developing hints. Listening- short texts- short formal and informal conversations. Speaking- introducing oneself - exchanging personal information- Language development- Wh- Questions- asking and answering-yes or no questions- parts of speech. Vocabulary development-- prefixes- suffixes- articles.- count/ uncount nouns.

**UNIT II GENERAL READING AND FREE WRITING 12**

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- Writing – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –Listening- telephonic conversations. Speaking – sharing information of a personal kind—greeting – taking leave- Language development – prepositions, conjunctions Vocabulary development- guessing meanings of words in context.

**UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12**

Reading- short texts and longer passages (close reading) Writing- understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences Listening – listening to longer texts and filling up the table- product description- narratives from different sources. Speaking- asking about routine actions and expressing opinions. Language development- degrees of comparison- pronouns- direct vs indirect questions- Vocabulary development – single word substitutes- adverbs.

**UNIT IV READING AND LANGUAGE DEVELOPMENT 12**

Reading- comprehension-reading longer texts- reading different types of texts- magazines Writing- letter writing, informal or personal letters-e-mails-conventions of personal email- Listening- listening to dialogues or conversations and completing exercises based on them. Speaking- speaking about oneself- speaking about one's friend- Language development- Tenses- simple present-simple past-present continuous and past continuous- Vocabulary development- synonyms-antonyms- phrasal verbs

**UNIT V EXTENDED WRITING 12**

Reading- longer texts- close reading –Writing- brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-Listening – listening to talks-conversations- Speaking – participating in conversations- short group conversations-Language development-modal verbs- present/ past perfect tense - Vocabulary development-collocations- fixed and semi-fixed expressions

**TOTAL = 60 PERIODS**

## OUTCOMES:

At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

## TEXT BOOKS:

1. Board of Editors. Using English A Course book for Undergraduate Engineers and Technologists. Orient Black Swan Limited, Hyderabad: 2015
2. Richards, C. Jack. Interchange Students' Book-2 New Delhi: CUP, 2015.

## REFERENCES

1. Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge, 2011.
2. Means, L. Thomas and Elaine Langlois. English & Communication For Colleges. Cengage Learning, USA: 2007
3. Redston, Chris & Gillies Cunningham Face2Face (Pre-intermediate Student's Book & Workbook) Cambridge University Press, New Delhi: 2005
4. Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
5. Dutt P. Kiranmai and Rajeevan Geeta. Basic Communication Skills, Foundation Books: 2013

MA8151

ENGINEERING MATHEMATICS – I

L	T	P	C
4	0	0	4

## OBJECTIVES :

The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

### UNIT I DIFFERENTIAL CALCULUS

12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

### UNIT II FUNCTIONS OF SEVERAL VARIABLES

12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

### UNIT III INTEGRAL CALCULUS

12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

**UNIT IV            MULTIPLE INTEGRALS****12**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

**UNIT V            DIFFERENTIAL EQUATIONS****12**

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

**TOTAL : 60 PERIODS****OUTCOMES :**

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

**TEXT BOOKS :**

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43<sup>rd</sup> Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7<sup>th</sup> Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

**REFERENCES :**

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10<sup>th</sup> Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3<sup>rd</sup> Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12<sup>th</sup> Edition, Pearson India, 2016.

**OBJECTIVES:**

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

**UNIT I PROPERTIES OF MATTER****9**

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

**UNIT II WAVES AND FIBER OPTICS****9**

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein’s A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

**UNIT III THERMAL PHYSICS****9**

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conduction in solids – thermal conductivity - Forbe’s and Lee’s disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

**UNIT IV QUANTUM PHYSICS****9**

Black body radiation – Planck’s theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger’s wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

**UNIT V CRYSTAL PHYSICS****9**

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

**TOTAL : 45 PERIODS****OUTCOMES:**

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.



**TEXT BOOKS:**

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

**REFERENCES:**

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics". W.H. Freeman, 2007.

**CY8151****ENGINEERING CHEMISTRY****L T P C  
3 0 0 3****OBJECTIVES:**

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

**UNIT I WATER AND ITS TREATMENT****9**

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

**UNIT II SURFACE CHEMISTRY AND CATALYSIS****9**

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

**UNIT III ALLOYS AND PHASE RULE****9**

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

**UNIT IV FUELS AND COMBUSTION****9**

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

**UNIT V ENERGY SOURCES AND STORAGE DEVICES****9**

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H<sub>2</sub>-O<sub>2</sub> fuel cell.

**TOTAL: 45 PERIODS****OUTCOMES:**

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

**TEXT BOOKS:**

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

**REFERENCES:**

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

**GE8151****PROBLEM SOLVING AND PYTHON PROGRAMMING****L T P C  
3 0 0 3****OBJECTIVES:**

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures -- lists, tuples, dictionaries.
- To do input/output with files in Python.



4. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
5. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.

**GE8152**

**ENGINEERING GRAPHICS**

**L T P C**  
**2 0 4 4**

**OBJECTIVES:**

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

**CONCEPTS AND CONVENTIONS (Not for Examination)**

**1**

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

**UNIT I PLANE CURVES AND FREEHAND SKETCHING**

**7+12**

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

**UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE**

**6+12**

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

**UNIT III PROJECTION OF SOLIDS**

**5+12**

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

**UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES**

**5+12**

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

**UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS**

**6+12**

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

**TOTAL: 90 PERIODS**

## **OUTCOMES:**

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

## **TEXT BOOKS:**

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

## **REFERENCES:**

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50<sup>th</sup> Edition, 2010.
2. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N. S Parthasarathy and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2<sup>nd</sup> Edition, 2009.

## **Publication of Bureau of Indian Standards:**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

## **Special points applicable to University Examinations on Engineering Graphics:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

**OBJECTIVES:**

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

**LIST OF PROGRAMS**

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

**PLATFORM NEEDED**

Python 3 interpreter for Windows/Linux

**COURSE OUTCOMES:**

**Upon completion of the course, students will be able to**

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

**TOTAL :60 PERIODS**

BS8161

**PHYSICS AND CHEMISTRY LABORATORY**  
(Common to all branches of B.E. / B.Tech Programmes)

L T P C  
0 0 4 2

**OBJECTIVES:**

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

**LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)**

- Determination of rigidity modulus – Torsion pendulum
- Determination of Young's modulus by non-uniform bending method
- (a) Determination of wavelength, and particle size using Laser  
(b) Determination of acceptance angle in an optical fiber.
- Determination of thermal conductivity of a bad conductor – Lee's Disc method.
- Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
- Determination of wavelength of mercury spectrum – spectrometer grating
- Determination of band gap of a semiconductor
- Determination of thickness of a thin wire – Air wedge method

**TOTAL: 30 PERIODS**

**OUTCOMES:**

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

**CHEMISTRY LABORATORY: (Any seven experiments to be conducted)**

**OBJECTIVES:**

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
  - To acquaint the students with the determination of molecular weight of a polymer by viscometry.
- Estimation of HCl using  $\text{Na}_2\text{CO}_3$  as primary standard and Determination of alkalinity in water sample.
  - Determination of total, temporary & permanent hardness of water by EDTA method.
  - Determination of DO content of water sample by Winkler's method.
  - Determination of chloride content of water sample by argentometric method.
  - Estimation of copper content of the given solution by Iodometry.
  - Determination of strength of given hydrochloric acid using pH meter.
  - Determination of strength of acids in a mixture of acids using conductivity meter.
  - Estimation of iron content of the given solution using potentiometer.
  - Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
  - Estimation of sodium and potassium present in water using flame photometer.
  - Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
  - Pseudo first order kinetics-ester hydrolysis.
  - Corrosion experiment-weight loss method.
  - Determination of CMC.
  - Phase change in a solid.
  - Conductometric titration of strong acid vs strong base.

**TOTAL: 30 PERIODS**

**OUTCOMES:**

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

**TEXT BOOK:**

1. Vogel's Textbook of Quantitative Chemical Analysis (8<sup>TH</sup> edition, 2014)

<b>HS8251</b>	<b>TECHNICAL ENGLISH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

**UNIT I INTRODUCTION TECHNICAL ENGLISH 12**

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- Speaking – Asking for and giving directions- Reading – reading short technical texts from journals- newspapers - Writing- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-Vocabulary Development- technical vocabulary Language Development –subject verb agreement - compound words.

**UNIT II READING AND STUDY SKILLS 12**

Listening- Listening to longer technical talks and completing exercises based on them-Speaking – describing a process-Reading – reading longer technical texts- identifying the various transitions in a text- paragraphing- Writing- interpreting charts, graphs- Vocabulary Development-vocabulary used in formal letters/emails and reports Language Development- impersonal passive voice, numerical adjectives.

**UNIT III TECHNICAL WRITING AND GRAMMAR 12**

Listening- Listening to classroom lectures/ talks on engineering/technology -Speaking – introduction to technical presentations- Reading – longer texts both general and technical, practice in speed reading; Writing-Describing a process, use of sequence words- Vocabulary Development- sequence words- Misspelled words. Language Development- embedded sentences

**UNIT IV REPORT WRITING 12**

Listening- Listening to documentaries and making notes. Speaking – mechanics of presentations-Reading – reading for detailed comprehension- Writing- email etiquette- job application – cover letter –Résumé preparation( via email and hard copy)- analytical essays and issue based essays--Vocabulary Development- finding suitable synonyms-paraphrasing-. Language Development- clauses- if conditionals.



<b>UNIT V</b>	<b>GROUP DISCUSSION AND JOB APPLICATIONS</b>	<b>12</b>
Listening- TED/Ink talks; Speaking –participating in a group discussion -Reading– reading and understanding technical articles Writing– Writing reports- minutes of a meeting- accident and survey- Vocabulary Development- verbal analogies Language Development- reported speech		
<b>TOTAL :</b>		<b>60 PERIODS</b>

**OUTCOMES: At the end of the course learners will be able to:**

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

**TEXT BOOKS:**

1. Board of editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016.

**REFERENCES**

1. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and Practice.Oxford University Press: New Delhi,2014.
2. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014.
4. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning, USA: 2007

**Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.**

<b>MA8251</b>	<b>ENGINEERING MATHEMATICS – II</b>	<b>L T P C</b>
		<b>4 0 0 4</b>

**OBJECTIVES :**

This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

**UNIT I MATRICES** **12**

Eigen values and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigen values and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

**UNIT II VECTOR CALCULUS** **12**

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green’s, Gauss divergence and Stoke’s theorems – Verification and application in evaluating line, surface and volume integrals.

**UNIT III ANALYTIC FUNCTIONS****12**

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions  $w = z + c$ ,  $cz$ ,  $\frac{1}{z}$ ,  $z^2$  - Bilinear transformation.

**UNIT IV COMPLEX INTEGRATION****12**

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

**UNIT V LAPLACE TRANSFORMS****12**

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

**TOTAL: 60 PERIODS****OUTCOMES :**

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

**TEXT BOOKS :**

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43<sup>rd</sup> Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10<sup>th</sup> Edition, New Delhi, 2016.

**REFERENCES :**

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7<sup>th</sup> Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3<sup>rd</sup> Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4<sup>th</sup> Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6<sup>th</sup> Edition, New Delhi, 2012.

	<b>MATERIALS SCIENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>PH8251</b>	(Common to courses offered in Faculty of Mechanical Engineering Except B.E. Materials Science and Engineering )	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To introduce the essential principles of materials science for mechanical and related engineering applications.

**UNIT I PHASE DIAGRAMS 9**

Solid solutions - Hume Rothery's rules – the phase rule - single component system - one-component system of iron - binary phase diagrams - isomorphous systems - the tie-line rule - the lever rule - application to isomorphous system - eutectic phase diagram - peritectic phase diagram - other invariant reactions – free energy composition curves for binary systems - microstructural change during cooling.

**UNIT II FERROUS ALLOYS 9**

The iron-carbon equilibrium diagram - phases, invariant reactions - microstructure of slowly cooled steels - eutectoid steel, hypo and hypereutectoid steels - effect of alloying elements on the Fe-C system - diffusion in solids - Fick's laws - phase transformations - T-T-T-diagram for eutectoid steel – pearlitic, bainitic and martensitic transformations - tempering of martensite – steels – stainless steels – cast irons.

**UNIT III MECHANICAL PROPERTIES 9**

Tensile test - plastic deformation mechanisms - slip and twinning - role of dislocations in slip - strengthening methods - strain hardening - refinement of the grain size - solid solution strengthening - precipitation hardening - creep resistance - creep curves - mechanisms of creep - creep-resistant materials - fracture - the Griffith criterion - critical stress intensity factor and its determination - fatigue failure - fatigue tests - methods of increasing fatigue life - hardness - Rockwell and Brinell hardness - Knoop and Vickers microhardness.

**UNIT IV MAGNETIC, DIELECTRIC AND SUPERCONDUCTING MATERIALS 9**

Ferromagnetism – domain theory – types of energy – hysteresis – hard and soft magnetic materials – ferrites - dielectric materials – types of polarization – Langevin-Debye equation – frequency effects on polarization - dielectric breakdown – insulating materials – Ferroelectric materials - superconducting materials and their properties.

**UNIT V NEW MATERIALS 9**

Ceramics – types and applications – composites: classification, role of matrix and reinforcement, processing of fiber reinforced plastics – metallic glasses: types , glass forming ability of alloys, melt spinning process, applications - shape memory alloys: phases, shape memory effect, pseudoelastic effect, NiTi alloy, applications – nanomaterials: preparation (bottom up and top down approaches), properties and applications – carbon nanotubes: types.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

Upon completion of this course,

- the students will have knowledge on the various phase diagrams and their applications
- the students will acquire knowledge on Fe-Fe<sub>3</sub>C phase diagram, various microstructures and alloys
- the students will get knowledge on mechanical properties of materials and their measurement
- the students will gain knowledge on magnetic, dielectric and superconducting properties of materials
- the students will understand the basics of ceramics, composites and nanomaterials.

## TEXT BOOKS:

1. Balasubramaniam, R. "Callister's Materials Science and Engineering". Wiley India Pvt. Ltd., 2014.
2. Raghavan, V. "Physical Metallurgy: Principles and Practice". PHI Learning, 2015.
3. Raghavan, V. "Materials Science and Engineering : A First course". PHI Learning, 2015.

## REFERENCES

1. Askeland, D. "Materials Science and Engineering". Brooks/Cole, 2010.
2. Smith, W.F., Hashemi, J. & Prakash, R. "Materials Science and Engineering". Tata McGraw Hill Education Pvt. Ltd., 2014.
3. Wahab, M.A. "Solid State Physics: Structure and Properties of Materials", Narosa Publishing House, 2009.

## BE8253 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING

L T P C  
3 0 0 3

### OBJECTIVES:

To impart knowledge on

- Electric circuit laws, single and three phase circuits and wiring
- Working principles of Electrical Machines
- Working principle of Various electronic devices and measuring instruments

### UNIT I ELECTRICAL CIRCUITS

9

Basic circuit components - Ohms Law - Kirchoff's Law – Instantaneous Power – Inductors - Capacitors – Independent and Dependent Sources - steady state solution of DC circuits - Nodal analysis, Mesh analysis- Thevinin's Theorem, Norton's Theorem, Maximum Power transfer theorem- Linearity and Superposition Theorem.

### UNIT II AC CIRCUITS

9

Introduction to AC circuits – waveforms and RMS value – power and power factor, single phase and three-phase balanced circuits – Three phase loads - housing wiring, industrial wiring, materials of wiring

### UNIT III ELECTRICAL MACHINES

9

Principles of operation and characteristics of ; DC machines, Transformers (single and three phase ) ,Synchronous machines , three phase and single phase induction motors.

### UNIT IV ELECTRONIC DEVICES & CIRCUITS

9

Types of Materials – Silicon & Germanium- N type and P type materials – PN Junction –Forward and Reverse Bias –Semiconductor Diodes –Bipolar Junction Transistor – Characteristics —Field Effect Transistors – Transistor Biasing –Introduction to operational Amplifier –Inverting Amplifier –Non Inverting Amplifier –DAC – ADC .

### UNIT V MEASUREMENTS & INSTRUMENTATION

9

Introduction to transducers - Classification of Transducers: Resistive, Inductive, Capacitive, Thermoelectric, piezoelectric, photoelectric, Hall effect and Mechanical - ,Classification of instruments - Types of indicating Instruments - multimeters –Oscilloscopes- – three-phase power measurements– instrument transformers (CT and PT )

**TOTAL : 45 PERIODS**

## OUTCOMES:

Ability to

- Understand electric circuits and working principles of electrical machines
- Understand the concepts of various electronic devices
- Choose appropriate instruments for electrical measurement for a specific application

## TEXT BOOKS

1. Leonard S Bobrow, “ Foundations of Electrical Engineering”, Oxford University Press, 2013
2. D P Kothari and I.J Nagarath, ”Electrical Machines “Basic Electrical and Electronics Engineering”, McGraw Hill Education(India) Private Limited, Third Reprint ,2016
3. Thereja .B.L., “Fundamentals of Electrical Engineering and Electronics”, S. Chand & Co. Ltd., 2008

## REFERENCES

1. Del Toro, “Electrical Engineering Fundamentals”, Pearson Education, New Delhi, 2007
2. John Bird, “Electrical Circuit Theory and Technology”, Elsevier, First Indian Edition, 2006
3. Allan S Moris, “Measurement and Instrumentation Principles”, Elseveir, First Indian Edition, 2006
4. Rajendra Prasad, “Fundamentals of Electrical Engineering”, Prentice Hall of India, 2006
5. A.E.Fitzgerald, David E Higginbotham and Arvin Grabel, “Basic Electrical Engineering”, McGraw Hill Education(India) Private Limited, 2009
6. N K De, Dipu Sarkar, “Basic Electrical Engineering”,Universities Press (India)Private Limited 2016

**GE8291**

**ENVIRONMENTAL SCIENCE AND ENGINEERING**

**L T P C**

**3 0 0 3**

## OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth’s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

## UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY

**14**

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

## **UNIT II ENVIRONMENTAL POLLUTION**

**8**

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

## **UNIT III NATURAL RESOURCES**

**10**

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

## **UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT**

**7**

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

## **UNIT V HUMAN POPULATION AND THE ENVIRONMENT**

**6**

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

### **TEXT BOOKS:**

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2<sup>nd</sup> edition, Pearson Education, 2004.

## REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD, New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hydrabad, 2015.
3. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
4. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.

**GE8292**

**ENGINEERING MECHANICS**

**L T P C**  
**3 2 0 4**

## OBJECTIVES:

To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

### UNIT I STATICS OF PARTICLES

**9+6**

Introduction – Units and Dimensions – Laws of Mechanics – Lami's theorem, Parallelogram and triangular Law of forces – Vectorial representation of forces – Vector operations of forces -additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

### UNIT II EQUILIBRIUM OF RIGID BODIES

**9+6**

Free body diagram – Types of supports – Action and reaction forces – stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Single equivalent force -Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

### UNIT III PROPERTIES OF SURFACES AND SOLIDS

**9+6**

Centroids and centre of mass – Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula – Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia – mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

### UNIT IV DYNAMICS OF PARTICLES

**9+6**

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion - Newton's laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

### UNIT V FRICTION AND RIGID BODY DYNAMICS

**9+6**

Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction – wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

**TOTAL : 45+30=75 PERIODS**

**OUTCOMES:**

On successful completion of this course, the student will be able to

- illustrate the vectorial and scalar representation of forces and moments
- analyse the rigid body in equilibrium
- evaluate the properties of surfaces and solids
- calculate dynamic forces exerted in rigid body
- determine the friction and the effects by the laws of friction

**TEXT BOOKS:**

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8<sup>th</sup> Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
2. Vela Murali, "Engineering Mechanics", Oxford University Press (2010)

**REFERENCES:**

1. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, 1998.
2. Hibbeler, R.C and Ashok Gupta, "Engineering Mechanics: Statics and Dynamics", 11<sup>th</sup> Edition, Pearson Education 2010.
3. Irving H. Shames and Krishna Mohana Rao. G., "Engineering Mechanics – Statics and Dynamics", 4<sup>th</sup> Edition, Pearson Education 2006.
4. Meriam J.L. and Kraige L.G., " Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons,1993.
5. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., 2005.

**GE8261****ENGINEERING PRACTICES LABORATORY****L T P C  
0 0 4 2****OBJECTIVES:**

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

**GROUP A (CIVIL & MECHANICAL)****I CIVIL ENGINEERING PRACTICE****13****Buildings:**

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

**Plumbing Works:**

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.
- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:  
Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
- (e) Demonstration of plumbing requirements of high-rise buildings.



**Carpentry using Power Tools only:**

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:  
Wood work, joints by sawing, planing and cutting.

**II MECHANICAL ENGINEERING PRACTICE****18****Welding:**

- (a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
- (b) Gas welding practice

**Basic Machining:**

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

**Sheet Metal Work:**

- (a) Forming & Bending:
- (b) Model making – Trays and funnels.
- (c) Different type of joints.

**Machine assembly practice:**

- (a) Study of centrifugal pump
- (b) Study of air conditioner

**Demonstration on:**

- (a) Smithy operations, upsetting, swaging, setting down and bending. Example –  
Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

**GROUP B (ELECTRICAL & ELECTRONICS)****III ELECTRICAL ENGINEERING PRACTICE****13**

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

**IV ELECTRONICS ENGINEERING PRACTICE****16**

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

**TOTAL: 60 PERIODS****OUTCOMES:**

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.

- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundry and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

### **LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

#### **CIVIL**

- |   |          |
|---|----------|
| 1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. | 15 Sets. |
| 2. Carpentry vice (fitted to work bench)  | 15 Nos.  |
| 3. Standard woodworking tools   | 15 Sets. |
| 4. Models of industrial trusses, door joints, furniture joints  | 5 each   |
| 5. Power Tools: (a) Rotary Hammer   | 2 Nos    |
| (b) Demolition Hammer   | 2 Nos    |
| (c) Circular Saw  | 2 Nos    |
| (d) Planer  | 2 Nos    |
| (e) Hand Drilling Machine   | 2 Nos    |
| (f) Jigsaw  | 2 Nos    |

#### **MECHANICAL**

- |   |           |
|---|-----------|
| 1. Arc welding transformer with cables and holders                            | 5 Nos.    |
| 2. Welding booth with exhaust facility  | 5 Nos.    |
| 3. Welding accessories like welding shield, chipping hammer, wire brush, etc. | 5 Sets.   |
| 4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.    | 2 Nos.    |
| 5. Centre lathe   | 2 Nos.    |
| 6. Hearth furnace, anvil and smithy tools                                     | 2 Sets.   |
| 7. Moulding table, foundry tools  | 2 Sets.   |
| 8. Power Tool: Angle Grinder  | 2 Nos     |
| 9. Study-purpose items: centrifugal pump, air-conditioner                     | One each. |

#### **ELECTRICAL**

- |   |         |
|---|---------|
| 1. Assorted electrical components for house wiring                  | 15 Sets |
| 2. Electrical measuring instruments                                 | 10 Sets |
| 3. Study purpose items: Iron box, fan and regulator, emergency lamp | 1 each  |
| 4. Megger (250V/500V)   | 1 No.   |
| 5. Power Tools: (a) Range Finder                                    | 2 Nos   |
| (b) Digital Live-wire detector                                      | 2 Nos   |

#### **ELECTRONICS**

- |   |         |
|---|---------|
| 1. Soldering guns   | 10 Nos. |
| 2. Assorted electronic components for making circuits                 | 50 Nos. |
| 3. Small PCBs   | 10 Nos. |
| 4. Multimeters  | 10 Nos. |
| 5. Study purpose items: Telephone, FM radio, low-voltage power supply |         |

**OBJECTIVE:**

- To train the students in performing various tests on electrical drives, sensors and circuits.

**LIST OF EXPERIMENTS:**

1. Load test on separately excited DC generator
2. Load test on Single phase Transformer
3. Load test on Induction motor
4. Verification of Circuit Laws
5. Verification of Circuit Theorems
6. Measurement of three phase power
7. Load test on DC shunt motor.
8. Diode based application circuits
9. Transistor based application circuits
10. Study of CRO and measurement of AC signals
11. Characteristics of LVDT
12. Calibration of Rotometer
13. RTD and Thermistor

**Minimum of 10 Experiments to be carried out :-**

**TOTAL: 60 PERIODS**

**OUTCOMES:**

- Ability to determine the speed characteristic of different electrical machines
- Ability to design simple circuits involving diodes and transistors
- Ability to use operational amplifiers

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S.No.	NAME OF THE EQUIPMENT	Qty.
1	D. C. Motor Generator Set	2
2	D.C. Shunt Motor	2
3	Single Phase Transformer	2
4	Single Phase Induction Motor	2
5	Ammeter A.C and D.C	20
6	Voltmeters A.C and D.C	20
7.	Watt meters LPF and UPF	4
8.	Resistors & Breadboards	-
9.	Cathode Ray Oscilloscopes	4
10.	Dual Regulated power supplies	6
11.	A.C. Signal Generators	4
12.	Transistors (BJT, JFET)	-

**OBJECTIVES :**

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

**UNIT I PARTIAL DIFFERENTIAL EQUATIONS****12**

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

**UNIT II FOURIER SERIES****12**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

**UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS****12**

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

**UNIT IV FOURIER TRANSFORMS****12**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

**UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS****12**

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

**TOTAL : 60 PERIODS****OUTCOMES :**

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

**TEXT BOOKS :**

1. Grewal B.S., "Higher Engineering Mathematics", 43<sup>rd</sup> Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

**REFERENCES :**

1. B.V Ramana..., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
2. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10<sup>th</sup> Edition, John Wiley, India, 2016.
3. G. James, "Advanced Modern Engineering Mathematics", 3<sup>rd</sup> Edition, Pearson Education, 2007.
4. L.C Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
5. N.P. Bali. and Manish Goyal, "A Textbook of Engineering Mathematics", 9<sup>th</sup> Edition, Laxmi Publications Pvt. Ltd, 2014.
6. R.C. Wylie, and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

**ME8391****ENGINEERING THERMODYNAMICS****L T P C****3 2 0 4****OBJECTIVE:**

- To familiarize the students to understand the fundamentals of thermodynamics and to perform thermal analysis on their behavior and performance.  
(Use of Standard and approved Steam Table, Mollier Chart, Compressibility Chart and Psychrometric Chart permitted)

**UNIT I BASIC CONCEPTS AND FIRST LAW****9+6**

Basic concepts - concept of continuum, comparison of microscopic and macroscopic approach. Path and point functions. Intensive and extensive, total and specific quantities. System and their types. Thermodynamic Equilibrium State, path and process. Quasi-static, reversible and irreversible processes. Heat and work transfer, definition and comparison, sign convention. Displacement work and other modes of work .P-V diagram. Zeroth law of thermodynamics – concept of temperature and thermal equilibrium– relationship between temperature scales –new temperature scales. First law of thermodynamics –application to closed and open systems – steady and unsteady flow processes.

**UNIT II SECOND LAW AND AVAILABILITY ANALYSIS****9+6**

Heat Reservoir, source and sink. Heat Engine, Refrigerator, Heat pump. Statements of second law and its corollaries. Carnot cycle Reversed Carnot cycle, Performance. Clausius inequality. Concept of entropy, T-s diagram, Tds Equations, entropy change for - pure substance, ideal gases - different processes, principle of increase in entropy. Applications of II Law. High and low grade energy. Available and non-available energy of a source and finite body. Energy and irreversibility. Expressions for the energy of a closed system and open systems. Energy balance and entropy generation. Irreversibility. I and II law Efficiency.

**UNIT III PROPERTIES OF PURE SUBSTANCE AND STEAM POWER CYCLE****9+6**

Formation of steam and its thermodynamic properties, p-v, p-T, T-v, T-s, h-s diagrams. p-v-T surface. Use of Steam Table and Mollier Chart. Determination of dryness fraction. Application of I and II law for pure substances. Ideal and actual Rankine cycles, Cycle Improvement Methods - Reheat and Regenerative cycles, Economiser, preheater, Binary and Combined cycles.

**UNIT IV IDEAL AND REAL GASES, THERMODYNAMIC RELATIONS****9+6**

Properties of Ideal gas- Ideal and real gas comparison- Equations of state for ideal and real gases- Reduced properties. Compressibility factor-. Principle of Corresponding states. -Generalised Compressibility Chart and its use-. Maxwell relations, Tds Equations, Difference and ratio of heat capacities, Energy equation, Joule-Thomson Coefficient, Clausius Clapeyron equation, Phase Change Processes. Simple Calculations.

**UNIT V GAS MIXTURES AND PSYCHROMETRY****9+6**

Mole and Mass fraction, Dalton's and Amagat's Law. Properties of gas mixture – Molar mass, gas constant, density, change in internal energy, enthalpy, entropy and Gibbs function. Psychrometric properties, Psychrometric charts. Property calculations of air vapour mixtures by using chart and expressions. Psychrometric process – adiabatic saturation, sensible heating and cooling, humidification, dehumidification, evaporative cooling and adiabatic mixing. Simple Applications

**TOTAL : 75 PERIODS****OUTCOMES:****Upon the completion of this course the students will be able to**

- CO1 Apply the first law of thermodynamics for simple open and closed systems under steady and unsteady conditions.
- CO2 Apply second law of thermodynamics to open and closed systems and calculate entropy and availability.
- CO3 Apply Rankine cycle to steam power plant and compare few cycle improvement methods
- CO4 Derive simple thermodynamic relations of ideal and real gases
- CO5 Calculate the properties of gas mixtures and moist air and its use in psychrometric processes

**TEXT BOOKS :**

1. R.K.Rajput, "A Text Book Of Engineering Thermodynamics ",Fifth Edition,2017.
2. Yunus a. Cengel & michael a. Boles, "Thermodynamics", 8th edition 2015.

**REFERENCES:**

1. Arora C.P, "Thermodynamics", Tata McGraw-Hill, New Delhi, 2003.
2. Borgnakke & Sonntag, "Fundamental of Thermodynamics", 8th Edition , 2016.
3. Chattopadhyay, P, "Engineering Thermodynamics", Oxford University Press, 2016.
4. Michael J. Moran, Howard N. Shapiro, "Fundamentals of Engineering Thermodynamics", 8th Edition.
5. Nag.P.K., "Engineering Thermodynamics", 5thEdition, Tata McGraw-Hill, New Delhi, 2013.

**CE8395****STRENGTH OF MATERIALS FOR  
MECHANICAL ENGINEERS****L T P C****3 0 0 3****OBJECTIVES:**

- To understand the concepts of stress, strain, principal stresses and principal planes.
- To study the concept of shearing force and bending moment due to external loads in determinate beams and their effect on stresses.
- To determine stresses and deformation in circular shafts and helical spring due to torsion.
- To compute slopes and deflections in determinate beams by various methods.
- To study the stresses and deformations induced in thin and thick shells.

<b>UNIT I</b>	<b>STRESS, STRAIN AND DEFORMATION OF SOLIDS</b>	<b>9</b>
Rigid bodies and deformable solids – Tension, Compression and Shear Stresses – Deformation of simple and compound bars – Thermal stresses – Elastic constants – Volumetric strains – Stresses on inclined planes – principal stresses and principal planes – Mohr’s circle of stress.		
<b>UNIT II</b>	<b>TRANSVERSE LOADING ON BEAMS AND STRESSES IN BEAM</b>	<b>9</b>
Beams – types transverse loading on beams – Shear force and bending moment in beams – Cantilevers – Simply supported beams and over – hanging beams. Theory of simple bending– bending stress distribution – Load carrying capacity – Proportioning of sections – Flitched beams – Shear stress distribution.		
<b>UNIT III</b>	<b>TORSION</b>	<b>9</b>
Torsion formulation stresses and deformation in circular and hollow shafts – Stepped shafts– Deflection in shafts fixed at the both ends – Stresses in helical springs – Deflection of helical springs, carriage springs.		
<b>UNIT IV</b>	<b>DEFLECTION OF BEAMS</b>	<b>9</b>
Double Integration method – Macaulay’s method – Area moment method for computation of slopes and deflections in beams - Conjugate beam and strain energy – Maxwell’s reciprocal theorems.		
<b>UNIT V</b>	<b>THIN CYLINDERS, SPHERES AND THICK CYLINDERS</b>	<b>9</b>
Stresses in thin cylindrical shell due to internal pressure circumferential and longitudinal stresses and deformation in thin and thick cylinders – spherical shells subjected to internal pressure – Deformation in spherical shells – Lamé’s theorem.		

**TOTAL: 45 PERIODS**

**OUTCOMES**

Students will be able to

- Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes.
- Understand the load transferring mechanism in beams and stress distribution due to shearing force and bending moment.
- Apply basic equation of simple torsion in designing of shafts and helical spring
- Calculate the slope and deflection in beams using different methods.
- Analyze and design thin and thick shells for the applied internal and external pressures

**TEXT BOOKS:**

1. Bansal, R.K., "Strength of Materials", Laxmi Publications (P) Ltd., 2016
2. Jindal U.C., "Strength of Materials", Asian Books Pvt. Ltd., New Delhi, 2009

**REFERENCES:**

1. Egor. P.Popov "Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2002
2. Ferdinand P. Beer, Russell Johnson, J.r. and John J. Dewole "Mechanics of Materials", Tata McGraw Hill Publishing 'co. Ltd., New Delhi, 2005.
3. Hibbeler, R.C., "Mechanics of Materials", Pearson Education, Low Price Edition, 2013
4. Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series, 2010.

**AIM**

- This course aims to impart the knowledge about spark ignition engine like fuel supply and distribution, ignition, combustion and emission.

**OBJECTIVES**

- To impart knowledge on Gasoline fuel injection system, requirement, Components and types of ignition and combustion system.
- To impart knowledge on various Emissions and alternative fuels for S.I. Engines

**UNIT I            GASOLINE- AIR MIXTURE REQUIREMENT AND SUPPLY SYSTEM            9**

Gasoline - air mixtures. Mixture requirements - Mixture formation - Carburettor, Choke, Carburettor systems for emission control- Secondary Air Injection.

**UNIT II            GASOLINE INJECTION AND IGNITION SYSTEMS            9**

Petrol Injection - Pneumatic and Electronic Fuel Injection Systems, Ignition systems - requirements, Timing Systems, Energy requirement, Spark plug operation, Electronic & Distributor less Ignition Systems.

**UNIT III            COMBUSTION IN S.I. ENGINES            9**

Stages of combustion, normal and abnormal combustion, knocking, Variables affecting Knock, Features and design consideration of combustion chambers. Flame structure and speed, Cyclic variations, Lean burn combustion, Stratified charge combustion systems. Heat release correlations.

**UNIT IV            LIQUID AND GASEOUS FUELS FOR S.I. ENGINES            9**

Liquid fuel Requirements, Utilisation techniques – Blends, Neat form, Reformed Fuels, Storage and Safety, Performance and Emission Characteristics.

**Gaseous Fuel Utilisation of Hydrogen, Compressed Natural gas, Liquefied Petroleum gas, and Bio gas in SI engines.**

**UNIT V            EMISSIONS FROM S.I ENGINES            9**

Emission standards- Carbon Monoxide, Unburnt Hydrocarbons, Oxides of Nitrogen –sources, Emission control measures and measuring techniques for SI Engines.

**TOTAL: 45 PERIODS****OUTCOME**

- On successful completion of this course the student will be able to understand the overall concepts of S.I engines.

**TEXT BOOKS:**

1. Ramalingam, K.K., Internal Combustion Engines, SciTech Publications (India) Pvt. Ltd., 2004.
2. Ganesan, V, Internal Combustion Engines, Tata McGraw Hill Book Co., 2003.

**REFERENCES**

1. B.P. Pundir Engine Combustion and Emission, 2011, Narosa Publishing House.
2. John B. Heywood, Internal Combustion Engine Fundamentals, McGraw Hill Book, 1998.
3. Mathur, M.L., and Sharma, R.P., A Course in Internal Combustion Engines, Dhanpat Rai Publications Pvt. New Delhi-2, 1993.
4. Obert, E.F., Internal Combustion Engine and Air Pollution, International Text Book Publishers, 1983.



**OBJECTIVE:**

- The automobile components such as piston, connecting rod, crankshaft, engine block, front axle, frame, body etc., are manufactured by various types of production processes involving casting, welding, machining, metal forming, power metallurgy etc. Hence B.E. Automobile Engineering students must study this course Production Technology.

**UNIT I CASTING****8**

Casting types, procedure to make sand mould, types of core making, moulding tools, machine moulding, special moulding processes – CO<sub>2</sub> moulding; shell moulding, investment moulding, permanent mould casting, pressure die casting, centrifugal casting, continuous casting, casting defects.

**UNIT II WELDING****8**

Classification of welding processes. Principles of Oxy-acetylene gas welding. A.C metal arc welding, resistance welding, submerged arc welding, tungsten inert gas welding, metal inert gas welding, plasma arc welding, thermit welding, electron beam welding, laser beam welding, defects in welding, soldering and brazing.

**UNIT III MACHINING****13**

General principles (with schematic diagrams only) of working and commonly performed operations in the following machines: Lathe, Shaper, Planer, Horizontal milling machine, Universal drilling machine, Cylindrical grinding machine, Capstan and Turret lathe. Basics of CNC machines. General principles and applications of the following processes: Abrasive jet machining, Ultrasonic machining, Electric discharge machining, Electro chemical machining, Plasma arc machining, Electron beam machining and Laser beam machining.

**UNIT IV FORMING AND SHAPING OF PLASTICS****7**

Types of plastics - Characteristics of the forming and shaping processes – Moulding of Thermoplastics – Working principles and typical applications of - Injection moulding – Plunger and screw machines – Blow moulding – Rotational moulding – Film blowing – Extrusion - Typical industrial applications – Thermoforming – Processing of Thermosets – Working principles and typical applications - Compression moulding – Transfer moulding – Bonding of Thermoplastics – Fusion and solvent methods – Induction and Ultrasonic methods

**UNIT V METAL FORMING AND POWDER METALLURGY****9**

Principles and applications of the following processes: Forging, Rolling, Extrusion, Wire drawing and Spinning, Powder metallurgy – Principal steps involved advantages, disadvantages and limitations of powder metallurgy.

**TOTAL: 45 PERIODS****OUTCOME:**

- The Students can able to use different manufacturing process and use this in industry for component production

**TEXT BOOKS**

- Hajra Choudhury, "Elements of Workshop Technology", Vol. I and II, Media Promoters and Publishers Pvt., Ltd., Mumbai, 2005.
- Nagendra Parashar B.S. and Mittal R.K., "Elements of Manufacturing Processes", Prentice-Hall of India Private Limited, 2007.

## REFERENCES

1. Adithan. M and Gupta. A.B., "Manufacturing Technology", New Age, 2006.
2. "H.M.T. Production Technology – Handbook", Tata McGraw-Hill, 2000.
3. Jain. R.K. and S.C. Gupta, "Production Technology", Khanna Publishers. 16<sup>th</sup> Edition, 2001.
4. Roy. A. Linberg, "Process and Materials of Manufacture", PHI, 2000.
5. Serope Kalpajian, Steven R.Schmid, "Manufacturing Processes for Engineering Materials", Fourth Edition, Pearson Education, Inc. 2007.

CE8394

FLUID MECHANICS AND MACHINERY

L T P C  
4 0 0 4

### OBJECTIVES:

- The properties of fluids and concept of control volume are studied
- The applications of the conservation laws to flow through pipes are studied.
- To understand the importance of dimensional analysis
- To understand the importance of various types of flow in pumps.
- To understand the importance of various types of flow in turbines.

### UNIT I FLUID PROPERTIES AND FLOW CHARACTERISTICS

12

Units and dimensions- Properties of fluids- mass density, specific weight, specific volume, specific gravity, viscosity, compressibility, vapor pressure, surface tension and capillarity. Flow characteristics – concept of control volume - application of continuity equation, energy equation and momentum equation.

### UNIT II FLOW THROUGH CIRCULAR CONDUITS

12

Hydraulic and energy gradient - Laminar flow through circular conduits and circular annuli-Boundary layer concepts – types of boundary layer thickness – Darcy Weisbach equation –friction factor- Moody diagram- commercial pipes- minor losses – Flow through pipes in series and parallel.

### UNIT III DIMENSIONAL ANALYSIS

12

Need for dimensional analysis – methods of dimensional analysis – Similitude –types of similitude - Dimensionless parameters- application of dimensionless parameters – Model analysis.

### UNIT IV PUMPS

12

Impact of jets - Euler's equation - Theory of roto-dynamic machines – various efficiencies– velocity components at entry and exit of the rotor- velocity triangles - Centrifugal pumps– working principle - work done by the impeller - performance curves - Reciprocating pump- working principle – Rotary pumps –classification.

### UNIT V TURBINES

12

Classification of turbines – heads and efficiencies – velocity triangles. Axial, radial and mixed flow turbines. Pelton wheel, Francis turbine and Kaplan turbines- working principles - work done by water on the runner – draft tube. Specific speed - unit quantities – performance curves for turbines – governing of turbines.

**TOTAL: 60 PERIODS**

**OUTCOMES:**

Upon completion of this course, the students will be able to

- Apply mathematical knowledge to predict the properties and characteristics of a fluid.
- Can analyse and calculate major and minor losses associated with pipe flow in piping networks.
- Can mathematically predict the nature of physical quantities
- Can critically analyse the performance of pumps
- Can critically analyse the performance of turbines.

**TEXT BOOK:**

1. Modi P.N. and Seth, S.M. "Hydraulics and Fluid Mechanics", Standard Book House, New Delhi 2013.

**REFERENCES:**

1. Graebel. W.P, "Engineering Fluid Mechanics", Taylor & Francis, Indian Reprint, 2011
2. Kumar K. L., "Engineering Fluid Mechanics", Eurasia Publishing House(p) Ltd., New Delhi 2016
3. Robert W.Fox, Alan T. McDonald, Philip J.Pritchard, "Fluid Mechanics and Machinery", 2011.
4. Streeter, V. L. and Wylie E. B., "Fluid Mechanics", McGraw Hill Publishing Co. 2010

<b>CE8381</b>	<b>STRENGTH OF MATERIALS AND FLUID MECHANICS AND MACHINERY LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**OBJECTIVES:**

- To study the mechanical properties of materials when subjected to different types of loading.
- To verify the principles studied in Fluid Mechanics theory by performing experiments in lab.

**STRENGTH OF MATERIALS****30****LIST OF EXPERIMENTS**

1. Tension test on a mild steel rod
2. Double shear test on Mild steel and Aluminium rods
3. Torsion test on mild steel rod
4. Impact test on metal specimen
5. Hardness test on metals - Brinnell and Rockwell Hardness Number
6. Deflection test on beams
7. Compression test on helical springs
8. Strain Measurement using Rosette strain gauge
9. Effect of hardening- Improvement in hardness and impact resistance of steels.
10. Tempering- Improvement Mechanical properties Comparison
  - (i) Unhardened specimen
  - (ii) Quenched Specimen and
  - (iii) Quenched and tempered specimen.
11. Microscopic Examination of
  - (i) Hardened samples and
  - (ii) Hardened and tempered samples.

**OUTCOME:**

- Ability to perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials.

**LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS**

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Universal Tensile Testing machine with double 1 shear attachment – 40 Ton Capacity	1
2	Torsion Testing Machine (60 NM Capacity)	1
3	Impact Testing Machine (300 J Capacity)	1
4	Brinell Hardness Testing Machine	1
5	Rockwell Hardness Testing Machine	1
6	Spring Testing Machine for tensile and compressive loads (2500 N)	1
7	Metallurgical Microscopes	3
8	Muffle Furnace (800 C)	1

**FLUID MECHANICS AND MACHINES LABORATORY****30****LIST OF EXPERIMENTS**

1. Determination of the Coefficient of discharge of given Orifice meter.
2. Determination of the Coefficient of discharge of given Venturi meter.
3. Calculation of the rate of flow using Rota meter.
4. Determination of friction factor for a given set of pipes.
5. Conducting experiments and drawing the characteristic curves of centrifugal pump/ submergible pump
6. Conducting experiments and drawing the characteristic curves of reciprocating pump.
7. Conducting experiments and drawing the characteristic curves of Gear pump.
8. Conducting experiments and drawing the characteristic curves of Pelton wheel.
9. Conducting experiments and drawing the characteristics curves of Francis turbine.
10. Conducting experiments and drawing the characteristic curves of Kaplan turbine.

**TOTAL: 60 PERIODS****OUTCOMES:**

Upon completion of this course, the students will be able to:

- Perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials.
- Use the measurement equipments for flow measurement.
- Perform test on different fluid machinery.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S. NO.	NAME OF THE EQUIPMENT	Qty.
1	Orifice meter setup	1
2	Venturi meter setup	1
3	Rotameter setup	1
4	Pipe Flow analysis setup	1
5	Centrifugal pump/submergible pump setup	1
6	Reciprocating pump setup	1
7	Gear pump setup	1
8	Pelton wheel setup	1
9	Francis turbine setup	1
10	Kaplan turbine setup	1

**OBJECTIVES:**

- To make the students understand and interpret drawings of machine components
- To prepare assembly drawings both manually and using standard CAD packages
- To familiarize the students with Indian Standards on drawing practices and standard components
- To gain practical experience in handling 2D drafting and 3D modeling software systems.

**UNIT I DRAWING STANDARDS & FITS AND TOLERANCES 12**

Code of practice for Engineering Drawing, BIS specifications – Welding symbols, riveted joints, keys, fasteners – Reference to hand book for the selection of standard components like bolts, nuts, screws, keys etc. - Limits, Fits – Tolerancing of individual dimensions – Specification of Fits – Preparation of production drawings and reading of part and assembly drawings, basic principles of geometric dimensioning & tolerancing.

**UNIT II INTRODUCTION TO 2D DRAFTING 16**

- Drawing, Editing, Dimensioning, Layering, Hatching, Block, Array, Detailing, Detailed drawing.
- Bearings - Bush bearing, Plummer block
- Valves – Safety and non-return valves.

**UNIT III 3D GEOMETRIC MODELING AND ASSEMBLY 32**

Sketcher - Datum planes – Protrusion – Holes - Part modeling – Extrusion – Revolve – Sweep – Loft – Blend – Fillet - Pattern – Chamfer - Round - Mirror – Section - Assembly

- Couplings – Flange, Universal, Oldham's, Muff, Gear couplings
- Joints – Knuckle, Gib & cotter, strap, sleeve & cotter joints
- Engine parts – Piston, connecting rod, cross-head (vertical and horizontal), stuffing box, multi-plate clutch
- Miscellaneous machine components – Screw jack, machine vice, tail stock, chuck, vane and gear pump

**TOTAL:60 PERIODS**

**Note:** 25% of assembly drawings must be done manually and remaining 75% of assembly drawings must be done by using any CAD software. The above tasks can be performed manually and using standard commercial 2D / 3D CAD software

**OUTCOMES:**

**Upon the completion of this course the students will be able to**

CO1 Follow the drawing standards, Fits and Tolerances

CO2 Re-create part drawings, sectional views and assembly drawings as per standards

**TEXT BOOK:**

1. Gopalakrishna K.R., "Machine Drawing", 22nd Edition, Subhas Stores Books Corner, Bangalore, 2013

**REFERENCES:**

1. N. D. Bhatt and V.M. Panchal, "Machine Drawing", 48th Edition, Charotar Publishers, 2013
2. Junnarkar, N.D., "Machine Drawing", 1st Edition, Pearson Education, 2004
3. N. Siddeshwar, P. Kanniah, V.V.S. Sastri, "Machine Drawing", published by Tata Mc GrawHill, 2006
4. S. Trymbaka Murthy, "A Text Book of Computer Aided Machine Drawing", CBS Publishers, New Delhi, 2007

HS8381

**INTERPERSONAL SKILLS/LISTENING & SPEAKING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**OBJECTIVES:**

**The Course will enable learners to:**

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

**UNIT I**

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

**UNIT II**

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

**UNIT III**

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

**UNIT IV**

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

**UNIT V**

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

**TOTAL : 30 PERIODS**

**OUTCOMES: At the end of the course Learners will be able to:**

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

**TEXT BOOKS:**

1. Brooks, Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards, C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

## REFERENCES

1. Bhatnagar, Nitin and MamtaBhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.
3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

MA8452

STATISTICS AND NUMERICAL METHODS

L T P C  
4 0 0 4

## OBJECTIVES :

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

### UNIT I TESTING OF HYPOTHESIS

12

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

### UNIT II DESIGN OF EXPERIMENTS

12

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design -  $2^2$  factorial design.

### UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS

12

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

### UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION

12

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

**UNIT V            NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS            12**

Single step methods : Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order equations - Multi step methods : Milne's and Adams - Bash forth predictor corrector methods for solving first order equations.

**TOTAL : 60 PERIODS**

**OUTCOMES :**

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications

**TEXT BOOKS :**

1. Grewal. B.S. and Grewal. J.S., "Numerical Methods in Engineering and Science ", 10<sup>th</sup> Edition, Khanna Publishers, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8<sup>th</sup> Edition, 2015.

**REFERENCES :**

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9<sup>th</sup> Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8<sup>th</sup> Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 2006.
4. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 2004.
5. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 8<sup>th</sup> Edition, Pearson Education, Asia, 2007.

**AT8401**

**COMPRESSION IGNITION ENGINES**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To Understand the intake, exhaust, fuel injection system and combustion in diesel engines
- To impart knowledge on various alternative fuels for C.I Engines
- To identify the nature of pollutant formation and control in C I engines.

**UNIT I            INTAKE AND EXHAUST MANIFOLDS            8**

Intake system components, Air filter, Intake manifold, Turbochargers, Exhaust manifold and exhaust pipe, Exhaust mufflers and Resonators.

**UNIT II            DIESEL INJECTION SYSTEMS            9**

Direct and indirect injection systems, Inline injection pump, Rotary Pump and Injector– Construction and principle of operation, Electronic control, Common rail and unit injector systems – Construction and principle of operation.



**UNIT III COMBUSTION IN C.I. ENGINES 10**

Stages of combustion, vapourisation of fuel droplets and spray formation, air motion, swirl measurement, knock and engine variables, Features and design considerations of combustion chambers, delay period correlations, heat release correlations, Influence of the injection system on combustion.

**UNIT IV LIQUID AND GASEOUS FUELS FOR C.I. ENGINES 9**

Requirements, Utilisation techniques - Blends, Neat fuels, Reformed fuels, Emulsions, Dual fuelling, Ignition accelerators and Additives, Performance and emission characteristics. Utilisation techniques of gaseous fuels-Hydrogen, Biogas, Liquefied Petroleum gas, Compressed Natural gas in CI engines. Dual fuelling.

**UNIT V EMISSIONS FORMATION AND CONTROL TECHNIQUES 9**

Carbon Monoxide, Unburnt Hydrocarbons, Oxides of Nitrogen, Particulate matter and smoke – sources. Emission control measures for CI engines. Effect of emissions on environment and human beings.

**TOTAL: 45 PERIODS**

**OUTCOME:**

- Upon completion of this course, the students can be able to understand the various systems and its operations, combustion, formation of emissions and alternative fuels used in CI engines.

**TEXT BOOKS:**

1. Ramalingam, K.K., Internal Combustion Engines, SciTech Publications (India) Pvt. Ltd., 2004.
2. Ganesan, V, Internal Combustion Engines, Tata McGraw Hill Book Co., 2003.
3. Rajput R.K. Internal Combustion Engines, Laxmi Publications (P) Ltd, 2006.

**REFERENCES:**

1. John B. Heywood, Internal Combustion Engine Fundamentals, McGraw Hill Book, 1998.
2. B.P. Pundir Engine Combustion and Emission, 2011, Narosa Publishing House.
3. Mathur, M.L., and Sharma, R.P., A Course in Internal Combustion Engines, Dhanpat Rai Publications Pvt. New Delhi-2, 1993.
4. Willard W. Pulkrabek, Engineering Fundamentals of the Internal Combustion Engines, 2007, Second Edition, Pearson Prentice Hall.

**ME8491**

**ENGINEERING METALLURGY**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- To impart knowledge on the structure, properties, treatment, testing and applications of metals and non-metallic materials so as to identify and select suitable materials for various engineering applications.

**UNIT I ALLOYS AND PHASE DIAGRAMS 9**

Constitution of alloys – Solid solutions, substitutional and interstitial – phase diagrams, Isomorphous, eutectic, eutectoid, peritectic, and peritectoid reactions, Iron – carbon equilibrium diagram. Classification of steel and cast Iron microstructure, properties and application.

**UNIT II HEAT TREATMENT****9**

Definition – Full annealing, stress relief, recrystallisation and spheroidising – normalising, hardening and Tempering of steel. Isothermal transformation diagrams – cooling curves superimposed on I.T. diagram CCR – Hardenability, Jominy end quench test - Austempering, martempering – case hardening, carburizing, Nitriding, cyaniding, carbonitriding – Flame and Induction hardening – Vacuum and Plasma hardening. .

**UNIT III FERROUS AND NON-FERROUS METALS****9**

Effect of alloying additions on steel-  $\alpha$  and  $\beta$  stabilisers– stainless and tool steels – HSLA, Maraging steels – Cast Iron - Grey, white, malleable, spheroidal – alloy cast irons, Copper and copper alloys – Brass, Bronze and Cupronickel – Aluminium and Al-Cu – precipitation strengthening treatment – Bearing alloys, Mg-alloys, Ni-based super alloys and Titanium alloys.

**UNIT IV NON-METALLIC MATERIALS****9**

Polymers – types of polymer, commodity and engineering polymers – Properties and applications of various thermosetting and thermoplastic polymers (PP, PS, PVC, PMMA, PET, PC, PA, ABS, PI, PAI, PPO, PPS, PEEK, PTFE, Polymers – Urea and Phenol formaldehydes)- Engineering Ceramics – Properties and applications of  $Al_2O_3$ , SiC,  $Si_3N_4$ , PSZ and SIALON –Composites-Classifications- Metal Matrix and FRP - Applications of Composites.

**UNIT V MECHANICAL PROPERTIES AND DEFORMATION MECHANISMS****9**

Mechanisms of plastic deformation, slip and twinning – Types of fracture – Testing of materials under tension, compression and shear loads – Hardness tests (Brinell, Vickers and Rockwell), hardness tests, Impact test Izod and Charpy, fatigue and creep failure mechanisms.

**TOTAL: 45 PERIODS****OUTCOMES**

**Upon the completion of this course the students will be able to**

- CO1 Explain alloys and phase diagram, Iron-Iron carbide diagram and steel classification.
- CO2 Explain isothermal transformation, continuous cooling diagrams and different heat treatment processes.
- CO3 Summarize the mechanism of plastic deformation and testing mechanical properties.
- CO4 Clarify the effect of alloying elements on ferrous and non-ferrous metals.
- CO5 Differentiate different non-metallc materials.

**TEXT BOOKS:**

1. Avner, S.H., "Introduction to Physical Metallurgy", McGraw Hill Book Company, 1997.
2. Williams D Callister, "Material Science and Engineering" Wiley India Pvt Ltd, Revised Indian Edition 2014

**REFERENCES:**

1. Kenneth G. Budinski and Michael K. Budinski, "Engineering Materials", Prentice Hall of India Private Limited, 2010.
2. Raghavan.V, "Materials Science and Engineering", Prentice Hall of India Pvt. Ltd., 2015.
3. U.C. Jindal : Material Science and Metallurgy, "Engineering Materials and Metallurgy", First Edition, Dorling Kindersley, 2012
4. Upadhyay. G.S. and Anish Upadhyay, "Materials Science and Engineering", Viva Books Pvt. Ltd., New Delhi, 2006.

**OBJECTIVE:**

- To enable the students to understand the fundamental concepts of Semi Conductors, Transistors, Rectifiers, Digital Electronics and 8085 Microprocessors

**UNIT I SEMICONDUCTORS AND RECTIFIERS 9**

Classification of solids based on energy band theory-Intrinsic semiconductors-Extrinsic semiconductors-P type and N type-PN junction-Zener effect-Zener diode characteristics- Half wave and full wave rectifiers -Voltage regulation

**UNIT II TRANSISTORS AND AMPLIFIERS 12**

Bipolar junction transistor- CB, CE, CC configuration and characteristics-Biasing circuits- Class A, B and C amplifiers- Field effect transistor-Configuration and characteristic of FET amplifier-SCR, Diac, Triac, UJT-Characteristics and simple applications-Switching transistors-Concept of feedback-Negative feedback-Application in temperature and motor speed control.

**UNIT III DIGITAL ELECTRONICS 9**

Binary number system - AND, OR, NOT, NAND, NOR circuits-Boolean algebra- Exclusive OR gate - Flip flops-Half and full adders-Registers-Counters-A/D and D/A conversion.

**UNIT IV 8085 MICROPROCESSOR 9**

Block diagram of microcomputer-Architecture of 8085-Pin configuration-Instruction set- Addressing modes-Simple programs using arithmetic and logical operations.

**UNIT V INTERFACING AND APPLICATIONS OF MICROPROCESSOR 6**

Basic interfacing concepts - Interfacing of Input and Output devices-Applications of microprocessor Temperature control, Stepper motor control, traffic light control.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Ability to perform performing on 8085 Microprocessor to control devices
- Ability to use microcontroller and programming

**TEXT BOOKS**

- Milman and Halkias, "Integrated Electronics", Tata McGraw-Hill publishers, 1995.
- Ramesh Goankar, "Microprocessor Architecture", Programming and Applications with 8085, Wiley Eastern, 1998.

**REFERENCES**

- Malvino and Leach, "Digital Principles and Applications", Tata McGraw-Hill, 1996
- Mehta V.K, "Principles of Electronics", S. Chand and Company Ltd., 1994
- Douglas V.Hall, "Microprocessor and Interfacing", Programming and Hardware, Tata McGraw-Hill, 1999.
- Salivahanan S, Suresh Kumar N, Vallavaraj A, "Electronic Devices and Circuits" First Edition, Tata McGraw-Hill, 1999.

**OBJECTIVE:**

- Study of the Constructional details and Theory of important drive line, Structural, Steering, Braking and Suspension Systems of Automobiles. Problem–Solving in Steering Mechanism, Propeller Shaft, Braking and Suspension Systems are to be done.

**UNIT I LAYOUT, FRAME, FRONT AXLE AND STEERING SYSTEM 9**

Basic construction of chassis, Types of Chassis layout, with reference to Power Plant location and drive, various, types of frames, Loads acting on vehicle frame, Types of Front Axles and Stub Axles, Front Wheel Geometry. Condition for True Rolling Motion. Ackerman's and Davi's Steering Mechanisms, Steering Linkages, Different Types of Steering Gear boxes, Slip Angle, Over–Steer and Under–Steer, Reversible and Irreversible Steering, Power Steering.

**UNIT II DRIVE LINE, FINAL DRIVE AND DIFFERENTIAL 9**

Driving Thrust and its effects, torque reactions and side thrust, Hotchkiss drive, torque tube drive, radius rods and stabilizers, Propeller Shaft, Universal Joints, Constant Velocity Universal Joints, Final drive, different types of final drive, Worm and Worm wheel, straight bevel gear, spiral bevel gear and hypoid gear final drive. Differential principle. Constructional details of differential unit, Differential housings, Non–Slip differential, Differential locks.

**UNIT III REAR AXLES, WHEELS, RIMS AND TYRES 9**

Construction of rear axles, Types of Loads acting on rear axles, Full –Floating, Three–Quarter Floating and Semi–Floating Axles, Twist beam rear axle, Types, Multi axles vehicles. Wheels and Rims, Types of Tyres and their constructional details.

**UNIT IV SUSPENSION SYSTEM 9**

Requirement of Suspension System, Types of Suspension Springs, Constructional details and characteristics of Single Leaf, Multi–Leaf spring, Coil and Torsion bar Springs, Rubber, Pneumatic and Hydro – elastic Suspension Spring Systems, Independent Suspension System, Shock Absorbers, Types and Constructional details of Leaf and Coil Springs.

**UNIT V BRAKE SYSTEMS 9**

Need for Brake systems, Stopping Distance, Time and Braking Efficiency, Effect of Weight Transfer during Braking, Classification of brakes , Braking Torque, drum brake and disc Brake Theory, Types and Construction of Hydraulic Braking System, Mechanical Braking System, Pneumatic Braking System, Power–Assisted Braking System, Servo Brakes, Retarders – antilock braking systems(ABS).

**TOTAL : 45 PERIODS****OUTCOME:**

- The students will understand the constructional, working principle of various sub system of an automobile.

**TEXT BOOKS**

1. Newton Steeds and Garret, "Motor Vehicles" 13<sup>th</sup> Edition, Butterworth, London, 2005.
2. Heinz Hazler, "Modern Vehicle Technology", Butterworth, London, 2005.
3. Devaradjane. Dr. G., Dr. M. Kumaresan, "Automobile Engineering", AMK Publishers, 2013.

**REFERENCES**

1. Heldt P.M., "Automotive Chassis" Chilton Co., New York, 1990
2. Giri. N.K., "Automotive Mechanics" Khanna Publishers, New Delhi, 2005.
3. Milliken & Milliken, "Race Car Vehicle Dynamics", SAE, 1995

**OBJECTIVES:**

- To understand the principles in the formation of mechanisms and their kinematics.
- To understand the effect of friction in different machine elements.
- To understand the importance of balancing and vibration.

**UNIT I KINEMATICS OF MACHINES****9**

Mechanisms – Terminology and definitions – kinematics inversions of 4 bar and slide crank chain – kinematics analysis in simple mechanisms – velocity and acceleration polygons – Cam and followers – classifications – displacement diagrams - layout of plate cam profiles – derivatives of followers motion

**UNIT II GEARS and GEAR TRAINS****9**

Spur gear – law of toothed gearing – involute gearing – Interchangeable gears – Gear tooth action interference and undercutting – nonstandard teeth – gear trains – parallel axis gears trains – epicyclic gear trains.

**UNIT III FRICTION****9**

Types of friction – Friction Drives -friction in screw threads – bearings – Friction clutches – Belt drives

**UNIT IV BALANCING AND MECHANISM FOR CONTROL****9**

Static and Dynamic balancing – Balancing of revolving and reciprocating masses – Balancing machines -Balancing a single cylinder engine – Balancing of Multi-cylinder inline, V-engines – Partial balancing in engines- Governors and Gyroscopic effects..

**UNIT V VIBRATION****9**

Free, forced and damped vibrations of single degree of freedom systems – force transmitted to supports – vibration Isolation – vibration absorption – torsional vibration of shafts – single and multirotor systems – geared shafts – critical speed of shafts.

**TOTAL: 45 PERIODS****OUTCOMES:**

Student will be able to

- Understand the principles in the formation of mechanisms and their kinematics.
- Understand the construction features of Gears and Gear Trains.
- Understand the effect of friction in different machine elements.
- Understand the importance of balancing.
- Understand the importance of Governors and Gyroscopic effects.
- Understand the importance of vibration.

**TEXT BOOKS:**

1. Ambekar A.G., Mechanism and Machine Theory II Prentice Hall of India, New Delhi, 2007
2. Shigley J.E., Pennock G.R and Uicker J.J., —Theory of Machines and Mechanisms II, Oxford University Press, 2003

**REFERENCES:**

1. Ghosh.A, and A.K.Mallick, —Theory and Machine II, Affiliated East-West Pvt. Ltd., New Delhi, 1988.
2. Ramamurthi. V., "Mechanisms of Machine", Narosa Publishing House, 2005.
3. Rao.J.S. and Dukkippatti R.V. —Mechanisms and Machines II, Wiley-Eastern Ltd., New Delhi, 1998.
4. Robert L.Norton, "Design of Machinery", McGraw-Hill, 2012.
5. Thomas Bevan, —Theory of Machines II, CBS Publishers and Distributors, 2010.

**OBJECTIVE:**

- To train the Students to know the details of different components, dismantling and assembling them.

**LIST OF EXPERIMENTS**

- Dismantling and study of Multi-cylinder Petrol Engine
- Assembling of Multi-cylinder Petrol Engine
- Dismantling and study of Multi-cylinder Diesel Engine
- Assembling of Multi-cylinder Diesel Engine
- Study of petrol engine fuel system
- Study of diesel engine fuel system
- Study and measurement of light and heavy commercial Vehicle Frame
- Study, dismantling and assembling of front and rear Axles
- Study, dismantling and assembling of differential
- Study, dismantling and assembling of Clutch
- Study, dismantling and assembling of Gear Box
- Study of steering system

**TOTAL: 60 PERIODS****OUTCOME:**

- Ability to dismantle and assemble the automobile components

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Multi Cylinder Petrol Engine	2 No.
2	Multi Cylinder Diesel Engine	2 No.
3	Petrol and Diesel fuel systems	2 No. Each
4	Heavy duty vehicle chassis frame	1 No.
5	Light duty vehicle chassis frame	1 No.
6	Front axle	2 No.
7	Rear axle	2 No.
8	Differential	2 No.
9	Clutch and Gear box (light duty, heavy duty)	2 No. Each
10	Steering systems with different gearboxes	4 No.

**OBJECTIVE:**

- To supplement the theoretical knowledge with practical use of electronic components and programming and control using micro-processors

**LIST OF EXPERIMENTS****ELECTRONICS****40**

- VI Characteristics of PN Junction Diode
- VI Characteristics of Zener Diode
- Characteristics of CE Transistor
- Characteristics of JFET
- Characteristics of Uni Junction Transistor
- RC or Wein Bridge Oscillator
- Study of Logic Gates (Basic Gates)
- Half Adder and Full Adder
- Shift Registers and Counters
- Operational Amplifier (Adder, Subtractor, Differentiator, Integrator, Inverting and Non – Inverting)

**MICROPROCESSORS****20**

- Block Transfer
- 8 bit Addition, Subtraction
- Multiplication and Division
- Maximum and Minimum of block of data
- Sorting
- Stepper Motor Interfacing

**TOTAL : 60 PERIODS****OUTCOME:**

- Ability to perform speed characteristic of different electronics and microprocessor machine

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Voltmeters	5 Nos.
2	Ammeters	5 Nos.
3	PN Diode, BJT, JFET, Logic Gates, Shift Registers and Counters	1 set.
4	Digital Logic Trainer Kits	1 No
5	Breadboards	1 No
6	Microprocessor Kits – 8085	5 Nos.
7	D/A Converter Interface	1 No
8	Stepper Motor Interface	1 No.
9	CRO	1 No.
10	Wavefarm Generator	1 No.
11	Multimeter	1 No.

**OBJECTIVES**

- To familiarize the various steps involved in the Design Process
- To understand the principles involved in evaluating the shape and dimensions of a component to satisfy functional and strength requirements.
- To learn to use standard practices and standard data
- To learn to use catalogues and standard machine components  
(Use of P S G Design Data Book is permitted)

**UNIT I STEADY STRESSES AND VARIABLE STRESSES IN MACHINE MEMBERS 9**

Introduction to the design process - factors influencing machine design, selection of materials based on mechanical properties - Preferred numbers, fits and tolerances – Direct, Bending and torsional stress equations – Impact and shock loading – calculation of principle stresses for various load combinations, eccentric loading – curved beams – crane hook and ‘C’ frame- Factor of safety - theories of failure – Design based on strength and stiffness – stress concentration – Design for variable loading.

**UNIT II SHAFTS AND COUPLINGS 9**

Design of solid and hollow shafts based on strength, rigidity and critical speed – Keys, keyways and splines - Rigid and flexible couplings.

**UNIT III TEMPORARY AND PERMANENT JOINTS 9**

Threaded fasteners - Bolted joints including eccentric loading, Knuckle joints, Cotter joints – Welded joints, riveted joints for structures - theory of bonded joints.

**UNIT IV ENERGY STORING ELEMENTS AND ENGINE COMPONENTS 9**

Various types of springs, optimization of helical springs - rubber springs - Flywheels considering stresses in rims and arms for engines and punching machines- Connecting Rods and crank shafts.

**UNIT V BEARINGS 9**

Sliding contact and rolling contact bearings - Hydrodynamic journal bearings, Sommerfeld Number, Raimondi and Boyd graphs, -- Selection of Rolling Contact bearings.

**TOTAL: 45 PERIODS****OUTCOMES:**

**Upon the completion of this course the students will be able to**

- CO1 Explain the influence of steady and variable stresses in machine component design.
- CO2 Apply the concepts of design to shafts, keys and couplings.
- CO3 Apply the concepts of design to temporary and permanent joints.
- CO4 Apply the concepts of design to energy absorbing members, bearings and connecting rod.
- CO5 Apply the concepts of design to bearings.

**TEXT BOOKS:**

1. Bhandari V, “Design of Machine Elements”, 4<sup>th</sup> Edition, Tata McGraw-Hill Book Co, 2016.
2. Joseph Shigley, Charles Mischke, Richard Budynas and Keith Nisbett “Mechanical Engineering Design”, 9th Edition, Tata McGraw-Hill, 2011.



## REFERENCES:

1. Alfred Hall, Halowenko, A and Laughlin, H., "Machine Design", Tata McGraw-Hill BookCo.(Schaum's Outline), 2010
2. Ansel Ugural, "Mechanical Design – An Integral Approach", 1<sup>st</sup> Edition, Tata McGraw-Hill Book Co, 2003.
3. P.C. Gope, "Machine Design – Fundamental and Application", PHI learning private ltd, New Delhi, 2012.
4. R.B. Patel, "Design of Machine Elements", MacMillan Publishers India P Ltd., Tech-Max Educational resources, 2011.
5. Robert C. Juvinall and Kurt M. Marshek, "Fundamentals of Machine Design", 4<sup>th</sup> Edition, Wiley, 2005
6. Sundararamoorthy T. V. Shanmugam .N, "Machine Design", Anuradha Publications, Chennai, 2015.

**AT8501**

**AUTOMOTIVE TRANSMISSION**

**L T P C**  
**3 0 0 3**

## OBJECTIVE:

- To know about the various transmission and drive line units of automobiles.

### **UNIT I CLUTCH AND GEAR BOX**

**9**

Requirement of transmission system, Different types of clutches, principle & Construction of Single plate coil spring and Diaphragm spring clutches., Need and Objectives of Gear box. Construction and operation of Sliding mesh, Constant mesh and Synchromesh gearboxes. – Determination of gear ratios for vehicles. Performance characteristics in different speeds. Problems on performance of automobile such as Resistance to motion, Tractive effort, Engine speed & Power and acceleration.

### **UNIT II HYDRODYNAMIC TRANSMISSION**

**9**

Fluid coupling-Principle-Constructional details. Torque capacity. Performance characteristics. Reduction of drag torque in fluid coupling. Torque converter-Principle-constructional details, performance characteristics. Multistage torque converters and Polyphase torque converters.

### **UNIT III EPICYCLIC GEARBOXES USED IN AUTOMATIC TRANSMISSION**

**9**

Principle of Planetary gear trains - Wilson Gear box, Cotal electromagnetic transmission- Hydraulic control system for Automatic Transmission.

### **UNIT IV AUTOMATIC TRANSMISSION APPLICATIONS**

**9**

Need for automatic transmission, Four speed longitudinally mounted automatic transmission - Chevrolet "Turboglide" Transmission, Continuously Variable Transmission (CVT) – Types – Operations of a typical CVT.

### **UNIT V HYDROSTATIC AND ELECTRIC DRIVE**

**9**

Hydrostatic drive; Various types of hydrostatic systems – Principles of Hydrostatic drive system. Advantages and limitations. Comparison of hydrostatic drive with hydrodynamic drive, construction and working of typical Janny hydrostatic drive. Electric drive-types- Principle of early and modified Ward Leonard Control system-Advantages & limitations.

**TOTAL : 45 PERIODS**

## OUTCOME

- The students will understand the constructional, working principle of various types of manual and automotive transmission of an automobile.

**TEXT BOOKS:**

1. Heldt, P.M., "Torque converters", Chilton Book Co., 1962.
2. Newton and Steeds, "Motor vehicles", Illiffe Publishers, 1985.
3. Devaradjane. G., Kumaresan. M., "Automobile Engineering", AMK Publishers, 2013.

**REFERENCES:**

1. SAE Transactions 900550 & 930910.
2. Hydrostatic transmissions for vehicle applications, I Mech E Conference, 1981-88.
3. Crouse,W.H., Anglin,D.L.," Automotive Transmission and Power Trains construction", McGraw Hill, 1976.
4. Heinz Heisler, "Advance vehicle Technology", Butterworth-Heinemann, 2002

**AT8502                    AUTOMOTIVE ELECTRICAL AND ELECTRONICS SYSTEMS                    L T P C**  
**3 0 0 3**

**OBJECTIVES**

- Knowledge in vehicle electrical and electronics components for engine operation.
- Enhancing the knowledge of revsor and microprocessor applications in vehicle control systems.
- Gaining information's on modern safety system in vehicle braking.

**UNIT I                    BATTERIES AND STARTING SYSTEM                    10**

Different types of Batteries – principle, rating, testing and charging. Starter motors characteristics, capacity requirements. Drive mechanisms. Starter switches.

**UNIT II                    CHARGING SYSTEM LIGHTING AND ACCESSORIES                    9**

DC Generators and Alternators their characteristics. Control unit – cut out, electronic regulators. Vehicle interior lighting system. Vehicle exterior lighting system. Wiring requirements. Lighting design. Dashboard instruments. Horn, trafficator.

**UNIT III                    ELECTRONIC IGNITION AND INJECTION SYSTEM                    9**

Spark plugs. Advance mechanisms. Different types of ignition systems. Electronic fuel injection systems, mono and multi point fuel injection system (MPFI).

**UNIT IV                    SENSORS AND MICROPROCESSORS IN AUTOMOBILES                    9**

Basic sensor arrangements. Types of sensors – oxygen sensor, hot wire anaemometer sensor, vehicle speed sensor, detonation sensor, accelerometer sensor, crank position sensor. Microprocessor and microcomputer controlled devices in automobiles such voice warning system, travel information system, keyless entry system, automatic transmission system, electronic steering system.

**UNIT V                    SAFETY SYSTEMS                    8**

Antilock braking system, air bag restraint system, voice warning system, seat belt system, road navigation system, anti theft system.

**TOTAL : 45 PERIODS**

**OUTCOME:**

- The student will have to know about all theoretical information and about electrical components used in a vehicle.

**TEXT BOOK:**

1. Judge. A.W., "Modern Electrical Equipment of Automobiles", Chapman & Hall, London, 1992

**REFERENCES:**

1. Young.A.P., & Griffiths.L., "Automobile Electrical Equipment", English Language Book Society & New Press, 1990
2. Spreadbury. F.G., "Electrical Ignition Equipment", Constable & Co Ltd., London, 1962
3. Robert N Brady "Automotive computers and Digital Instrumentation". A Reston Book, Prentice Hill, Eagle Wood Cliffs, New Jersey, 1988.

**AT8503****VEHICLE DESIGN AND DATA CHARACTERISTICS****L T P C  
3 0 0 3****OBJECTIVE:**

- Students have to collect important technical specifications of an automobile from Automobile Journals and keeping this, as a guide, they have to calculate and tabulate various vehicle performance parameters and design parameters and to draw curves using these data.

**UNIT I INTRODUCTION****9**

Assumptions to be made in designing a vehicle, Range of values for Gross Vehicle Weight, Frontal Area, maximum speed, maximum acceleration, gradability in different gears, Basics of Automobile Design.

**UNIT II RESISTANCE TO VEHICLE MOTION****9**

Calculation, Tabulation and Plotting of Curves for Air and Rolling Resistances at various vehicle speeds, Calculation and Plotting of Driving force, Power requirement for different loads and acceleration, Maximum Power calculation.

**UNIT III PERFORMANCE CURVES – I****9**

Calculation, Tabulation and Plotting of Torque and Mechanical Efficiency for different vehicle speeds, Interpolation of Pressure – Volume diagram, Calculation of frictional Mean Effective Pressure, Calculation of Engine Cubic Capacity, Bore and Stroke Length.

**UNIT IV PERFORMANCE CURVES – II****9**

Connecting rod length to Crank Radius Ratio, Plotting of Piston Velocity and Acceleration against Crank Angle, Plotting Gas force, inertia force and Resultant force against Crank Angle, Turning Moment and Side Thrust against Crank Angle.

**UNIT V GEAR RATIOS****9**

Determination of Gear Ratios, Acceleration and Gradability, Typical Problems on Vehicle performance

**TOTAL: 45 PERIODS****OUTCOME**

- The students can able to understand the basic design principle of vehicle, able to draw the performance curves pertain to engine and chassis.

**TEXT BOOKS**

1. Giri. N. K., "Automotive Mechanics", Khanna Publishers, New Delhi, 2005.
2. Heldt, P.M., "High Speed Combustion Engines", Oxford and I.B.H. Publishing Co., Kolkata, 2002.

**REFERENCE:**

1. Gupta. R.B., "Automobile Engineering", Sathya Prakashan, 8 edu., 2013.

**OBJECTIVE:**

- To understand the properties of fuels and lubricants for the design and operation of the I.C engines.

**UNIT I MANUFACTURE OF FUELS AND LUBRICANTS 9**

Structure of petroleum, refining process, fuels, thermal cracking, catalytic cracking, polymerization, alkylation, isomerisation, blending, products of refining process. Manufacture of lubricating oil base stocks, manufacture of finished automotive lubricants.

**UNIT II THEORY OF LUBRICATION 9**

Engine friction: introduction, total engine friction, effect of engine variables on friction, hydrodynamic lubrication, elasto hydrodynamic lubrication, boundary lubrication, bearing lubrication, functions of the lubrication system, introduction to design of a lubricating system.

**UNIT III LUBRICANTS 9**

Specific requirements for automotive lubricants, oxidation deterioration and degradation of lubricants, additives and additive mechanism, synthetic lubricants, classification of lubricating oils, properties of lubricating oils, tests on lubricants. Grease, classification, properties, test used in grease.

**UNIT IV PROPERTIES AND TESTING OF FUELS 9**

Thermo-chemistry of fuels, properties and testing of fuels, relative density, calorific value, flash point, fire point, distillation, vapour pressure, spontaneous ignition temperature, viscosity, pour point, flammability, ignitability, diesel index, API gravity, aniline point, carbon residue, copper strip corrosion etc.

**UNIT V COMBUSTION & FUEL RATING 9**

SI Engines – flame propagation and mechanism of combustion, normal combustion, knocking, octane rating, fuel requirements. CI Engine, mechanism of combustion, diesel knock, cetane rating, fuel requirements. Additive - mechanism, requirements of an additive, petrol fuel additives and diesel fuel additives – specifications of fuels.

**TOTAL : 45 PERIODS****OUTCOME:**

- At the end of the course, the student can understand the importance, manufacturing methods, testing methods, combustion methodology of automotive fuels and lubricants.

**TEXT BOOKS:**

- Ganesan.V., "Internal Combustion Engineering", Tata McGraw-Hill Publishing Co., New Delhi, 2003.
- Mathur. M.L., Sharma. R.P. "A course in internal combustion engines", Dhanpatrai publication, 2003.
- Obert. E.F "Internal Combustion Engineering and Air Pollution", International book Co., 1988.

**REFERENCES:**

- Brame, J.S.S. and King, J.G. – "Fuels Solids, Liquids, Gaseous". Edward Arnold, 1961
- Francis, W, "Fuels and Fuel Technology", Vol. I & II, Pergamon, 1965
- Hobson, G.D. & Pohl.W "Modern Petroleum Technology", 1974
- Lansdown. A.R., Lubrication, "A practical guide to lubricant selection", Pergamon press, 1982.
- Raymond. C. Gunther, "Lubrication", Chilton Book Co., 1971.

**OBJECTIVE:**

- To introduce the testing procedure for electrical and electronics system in automobile.

**LIST OF EXPERIMENTS****a. Electrical Laboratory**

- Testing of batteries and battery maintenance
- Testing of starting motors and generators
- Testing of regulators and cut – outs
- Diagnosis of ignition system faults
- Study of Automobile electrical wiring

**b. Electronics Laboratory**

- Study of rectifiers and filters
- Study of logic gates, adder and flip-flops
- Study of SCR and IC timer
- Interfacing Sensors like RTD, LVDT, Load Cell etc.
- Interfacing ADC for Data Acquisition
- Interfacing DAC for Control Application
- Interfacing A/D converter and simple data acquisition
- Micro controller programming and interfacing
- Interfacing Actuators
- EPROM Programming
- Fault Diagnosis of various sensors

**TOTAL: 60 PERIODS****OUTCOME:**

- Ability to rectify and faults in electrical and electronics systems and maintain the same.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Battery, hydrometer, voltage tester	1 No. each
2	Starter motor, regulator, cut-out	1 No. each
3	Distributor, ignition coil, spark plug	1 No. each
4	Auto electrical wiring system	1 No.
5	Rectifiers, filters	15 Nos. each
6	Bread board, Logic gates ICs,	15 Nos. each
7	Amplifier	15 Nos
8	IC timer	15 Nos
9	Data logger	1 No.
10	8085 trainer kit	10 Nos
11	ADC interface board	2 Nos
12	DAC interface board	2 Nos
13	Sensors like RTD, Load cell, LVDT	2 Nos
14	Actuators like stepper motor	2 Nos

**OBJECTIVE:**

- To study the characteristics of the fuels and Lubricants used in automobile

**LIST OF EXPERIMENTS**

- Study of International and National standards for fuels and lubricants.
- Study of Octane and Cetane Number of fuels.
- ASTM distillation test of liquid fuels
- Aniline Point test of diesel
- Calorific value of liquid fuel.
- Calorific value of gaseous fuel.
- Reid vapour pressure test.
- Flash and Fire points of petrol and diesel.
- Copper strip Corrosion Test
- Cloud & Pour point Test.
- Temperature dependence of viscosity of lubricants & Fuels by Redwood Viscometer.
- Viscosity Index of lubricants & Fuels by Saybolt Viscometer
- Ash content and Carbon Residue Test
- Drop point of grease and mechanical penetration in grease.

**TOTAL: 60 PERIODS****OUTCOME:**

- Ability to characteristic and chase the fuels and Lubricantes for the automobiles.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Flash and fire point apparatus (for petrol)	1 No.
2	Aniline point Apparatus	1 No
3	Reid vapor pressure test Apparatus	1 No.
4	Bomb and Gas Calorimeters	1 No.each
5	Carbon Residue Test Apparatus	1 No.
6	Copper Strip Corrosion Test Apparatus	1 No.
7	Cloud and Pour point Apparatus	1 No.
8	Redwood Viscometer	1 No.
9	Saybolt Viscometer	1 No.
10	ASTM distillation test Apparatus	1 No.
11	Ash content Test Apparatus	1 No.
12	Drop point and penetration Apparatus for grease	1 No.

HS8581

**PROFESSIONAL COMMUNICATION**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**OBJECTIVES:** The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

**UNIT I**

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

**UNIT II**

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

**UNIT III**

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -- questioning and clarifying –GD strategies- activities to improve GD skills

**UNIT IV**

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview - one to one interview & panel interview – FAQs related to job interviews

**UNIT V**

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

**TOTAL : 30 PERIODS**

**OUTCOMES: At the end of the course Learners will be able to:**

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

**Recommended Software**

1. Globearena
2. Win English

**REFERENCES:**

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

**OBJECTIVE:**

- To facilitate the understanding of Quality Management principles and process.

**UNIT I INTRODUCTION****9**

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

**UNIT II TQM PRINCIPLES****9**

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

**UNIT III TQM TOOLS AND TECHNIQUES I****9**

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

**UNIT IV TQM TOOLS AND TECHNIQUES II****9**

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

**UNIT V QUALITY MANAGEMENT SYSTEM****9**

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

**TOTAL: 45 PERIODS****OUTCOME:**

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

**TEXT BOOK:**

1. Dale H.Besterfield, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, "Total Quality Management", Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

**REFERENCES:**

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8<sup>th</sup> Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO 9001-2015 standards



AT8601

**AUTOMOTIVE ENGINE COMPONENTS DESIGN**

**L T P C**

**3 0 0 3**

**OBJECTIVE:**

- To make the students understand the design concept and principles of various engine components. These concepts and principles are familiarized for design of components.

**UNIT I INTRODUCTION**

**9**

Engineering materials - Introduction endurance limit, notch sensitivity. Tolerances, types of tolerances and fits, design considerations for interference fits, surface finish, surface roughness, Rankine's formula - Tetmajer's formula - Johnson formula- design of pushrods.

**UNIT II DESIGN OF CYLINDER, PISTON AND CONNECTING ROD**

**9**

Choice of material for cylinder and piston, design of cylinder, piston, piston pin, piston rings, piston failures, lubrication of piston assembly. Material for connecting rod, determining minimum length of connecting rod, small end design, shank design, design of big end cap bolts.

**UNIT III DESIGN OF CRANKSHAFT**

**9**

Balancing of I.C. engines, significance of firing order. Material for crankshaft, design of crankshaft under bending and twisting, balancing weight calculations, development of short and long crankarms. Front and rear-end details.

**UNIT IV DESIGN OF FLYWHEELS**

**9**

Determination of the mass of a flywheel for a given co- efficient of speed fluctuation. Engine flywheel - stresses on the rim of the flywheels. Design of hubs and arms of the flywheel, turning moment diagram.

**UNIT V DESIGN OF VALVES AND VALVE TRAIN**

**9**

Design aspects of intake & exhaust manifolds, inlet & exhaust valves, valve springs, tappets and valve train. Design of cam & camshaft. Design of rocker arm. Cam profile generation.

**TOTAL: 45 PERIODS**

**Note:** (Use of P S G Design Data Book is permitted in the University examination)

**OUTCOME:**

- Upon completion of the course, students will be able to impart knowledge in automotive engine. The detailed concept, construction and principle of operation of engine and various engine components, combustion, cooling and lubrication systems will be taught to the students. At the end of the course the students will have command over automotive engines and the recent development in the area of engines.

**TEXT BOOK:**

1. Khurmi. R.S. & Gupta. J.K., "A text book of Machine Design", Eurasia Publishing House (Pvt) Ltd, 2001.

**REFERENCES:**

1. Jain.R.K, "Machine Design", Khanna Publishers, New Delhi, 2005.
2. Giri.N.K, "Automobile Mechanics", Khanna Publishers, New Delhi, 2007.

**OBJECTIVE:**

- The student will be able to understand the fundamental principles involved in design of components of automotive chassis, the complete design exercise and arrive at important dimensions of chassis components.

**UNIT I VEHICLE FRAME AND SUSPENSION 9**

Study of loads-moments and stresses on frame members. Design of frame for passenger and commercial vehicle - Design of leaf Springs-Coil springs and torsion bar springs.

**UNIT II FRONT AXLE AND STEERING SYSTEMS 9**

Analysis of loads-moments and stresses at different sections of front axle. Determination of bearing loads at Kingpin bearings. Wheel spindle bearings. Choice of Bearings. Determination of optimum dimensions and proportions for steering linkages, ensuring minimum error in steering. Design of front axle beam.

**UNIT III CLUTCH 9**

Design of single plate clutch, multiplate clutch and cone clutch. Torque capacity of clutch. Design of clutch components, Design details of roller and sprag type of clutches.

**UNIT IV GEAR BOX 9**

Gear train calculations, layout of gearboxes. Calculation of bearing loads and selection of bearings. Design of three speed and four speed gearboxes.

**UNIT V DRIVE LINE AND REAR AXLE 9**

Design of propeller shaft. Design details of final drive gearing. Design details of full floating, semi-floating and three quarter floating rear shafts and rear axle housings and design aspects of final drive.

**TOTAL: 45 PERIODS****OUTCOME:**

- At the end of the course, the student can able to design the automotive components like frame, suspension systems, axles, clutch, gear box, drive line components etc

**TEXT BOOKS:**

1. Giri, N.K., "Automobile Mechanics", Khanna publishers, New Delhi, 2007.
2. Khurmi. R.S. & Gupta. J.K., "A textbook of Machine Design", Eurasia Publishing House (Pvt) Ltd, 2001.

**REFERENCES:**

1. Dean Avern, "Automobile Chassis Design", Illife Book Co., 2001.
2. Heldt, P.M., "Automotive Chassis", Chilton Book Co., 1992.

**OBJECTIVE:**

- The aim of this course is to make the students to know and understand the constructional details operating characteristics and vehicle design aspects

**UNIT I THE POWER UNIT****9**

Two stroke and four stroke SI & CI engine Construction and Working, merits and demerits, Symmetrical and unsymmetrical valve & port timing diagrams. Scavenging process.

**UNIT II FUEL AND IGNITION SYSTEMS****9**

Fuel system – Different circuits in two wheeler fuel systems, fuel injection system. Lubrication system, Ignition systems - Magneto coil and battery coil spark ignition system, Electronic ignition System, Starting system - Kick starter system – Self starter system. Recent technologies.

**UNIT III CHASSIS AND SUB-SYSTEMS****9**

Main frame for two and three wheelers, its types, Chassis and different drive systems for two wheelers, Single, multiple plates and centrifugal clutches, Gear box and its and various gear controls in two wheelers. Front and rear suspension systems. Shock absorbers. Panel meters and controls on handle bar, Freewheeling devices

**UNIT IV BRAKES AND WHEELS****8**

Drum brakes & Disc brakes Construction and Working and its Types, Front and Rear brake links layouts. Brake actuation mechanism. Spoked wheel, cast wheel, Disc wheel & its merits and demerits. Tyres and tubes Construction & its Types. Steering geometry.

**UNIT V TWO & THREE WHEELERS – CASE STUDY****10**

Case study of Sports bike, Motor cycles, Scooters and Mopeds - Auto rickshaws, Pick up van, Delivery van and Trailer. Servicing and maintenance. Recent developments.

**TOTAL : 45 PERIODS****OUTCOME:**

- The students can able to understand the various subsystem of two and three wheeler and also know how it is different from light motors and heavy motor vehicles.

**TEXT BOOK:**

- Irving,P.E.," Motor cycle Engineering", Temple Press Book, London, 1992.

**REFERENCES:**

- Bryaut, R.V., Vespa "Maintenance and Repair series".
- Marshall Cavendish, Encyclopedia of Motor cycling, 20 volumes, New York and London, 1989.
- Ramalingam. K. K., "Two Wheelers", Scitech publications, Chennai,2009
- Raymond Broad Lambretta – "A practical guide to maintenance and repair", 1987.
- The Cycle Motor Manual, Temple Press Ltd., London, 1990.

**OBJECTIVE:**

- To know about the application of basic mechanics principles for dynamic analysis of vehicles.

**UNIT I CONCEPT OF VIBRATION****9**

Definitions, Modeling and Simulation, Global and Vehicle Coordinate System, Free, Forced, Undamped and Damped Vibration, Response Analysis of Single DOF, Two DOF, Multi DOF, Magnification factor, Transmissibility, Vibration absorber, Vibration measuring instruments, Torsional vibration, Critical speed.

**UNIT II TIRES****9**

Tire forces and moments, Tire structure, Longitudinal and Lateral force at various slip angles, rolling resistance, Tractive and cornering property of tire. Performance of tire on wet surface. Ride property of tires. Magic formulae tire model, Estimation of tire road friction. Test on Various road surfaces. Tire vibration.

**UNIT III VERTICAL DYNAMICS****9**

Human response to vibration, Sources of Vibration. Design and analysis of Passive, Semi-active and Active suspension using Quarter car, half car and full car model. Influence of suspension stiffness, suspension damping, and tire stiffness. Control law for LQR, H-Infinite, Skyhook damping. Air suspension system and their properties.

**UNIT IV LONGITUDINAL DYNAMICS AND CONTROL****9**

Aerodynamic forces and moments. Equation of motion. Tire forces, rolling resistance, Load distribution for three wheeler and four wheeler. Calculation of Maximum acceleration, Reaction forces for Different drives. Braking and Driving torque. Prediction of Vehicle performance. ABS, stability control, Traction control.

**UNIT V LATERAL DYNAMICS****9**

Steady state handling characteristics. Steady state response to steering input. Testing of handling characteristics. Transient response characteristics, Direction control of vehicles. Roll center, Roll axis, Vehicle under side forces. Stability of vehicle on banked road, during turn. Effect of suspension on cornering.

**TOTAL : 45 PERIODS****OUTCOME:**

- The student will understand how passenger comfort is achieved along with vehicle stability.

**TEXT BOOKS:**

- Rajesh Rajamani, "Vehicle Dynamics and Control", 1<sup>st</sup> edition, Springer, 2005
- Singiresu S. Rao, "Mechanical Vibrations", 5<sup>th</sup> Edition, Prentice Hall, 2010
- Thomas D. Gillespie, "Fundamentals of Vehicle Dynamics", Society of Automotive Engineers Inc, 1992
- Wong. J. Y., "Theory of Ground Vehicles", 3<sup>rd</sup> Edition, Wiley-Interscience, 2001

**REFERENCES:**

- Dean Karnopp, "Vehicle Stability", 1<sup>st</sup> edition, Marcel Dekker, 2004
- Hans B Pacejka, "Tire and Vehicle Dynamics", 2<sup>nd</sup> edition, SAE International, 2005
- John C. Dixon, "Tires, Suspension, and Handling", 2<sup>nd</sup> edition, Society of Automotive Engineers Inc, 1996
- Jan Zuijdijk, "Vehicle dynamics and damping", Author House, 2009
- Michael Blundell & Damian Harty, "The Multibody Systems Approach to Vehicle Dynamics", Elsevier Limited, 2004
- Nakhaie Jazar. G., "Vehicle Dynamics: Theory and Application", 1<sup>st</sup> edition, Springer, 2008

**OBJECTIVE:**

- To familiarise the students to use modeling software to model engine components and chassis design

**LIST OF ENGINE DESIGN EXPERIMENTS**

- Design and drawing of piston, piston pin and piston rings and drawing of these components.
- Design of connecting rod small end and big end, shank design, design of big end cap, bolts and drawing of the connecting rod assembly.
- Design of crankshaft, balancing weight calculations.
- Development of short and long crank arms, front end and rear end details, drawing of the crankshaft assembly.
- Design and drawing of flywheel.
- Ring gear design, drawing of the flywheel including the development of ring gear teeth.
- Design and drawing of the inlet and exhaust valves.
- Design of cam and camshaft, cam profile generation, drawing of cam and camshaft.
- Design of combustion chamber.

**LIST OF CHASSIS DESIGN EXPERIMENTS****CLUTCH**

- Complete design of clutch components.
- Assembly drawing of clutch using drafting software.

**GEAR BOX**

- Gear train calculations.
- Layout of gear box.
- Calculation of bearing loads
- Selection of bearings.
- Assembly drawing of gear box using drafting software.

**DRIVE LINE AND REAR AXLE**

- Design of propeller shaft.
- Design details of final drive gearing.
- Design details of full floating, semi-floating and three quarter floating rear shafts and rear axle housings
- Design aspects of final drive.

**TOTAL: 60PERIODS****OUTCOME:**

- Ability to use the drafty and modeling software for automobile components design

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Computer nodes	15 Nos.
2	Drafting and Modeling Softwares	15 licenses each

**OBJECTIVES:**

- To train the students to conduct performance test on two and three wheelers
- To train the students to dismatle and assemble the gear box, steering system etc.,

**LIST OF EXPERIMENTS**

1. Performance test of a two wheeler using chassis dynamometer.
2. Performance test on shock absorber
3. Performance test on coil spring.
4. Two wheeler chain test
5. Brake and Clutch adjustment as per specification.
6. Dismantling and assembling of two wheeler gear box and finding gear ratios
7. Dismantling and assembling of three wheeler box and finding gear ratios
8. Three wheeler brake and clutch play adjustment
9. Dismantling and assembling of three wheeler steering system.
10. Study of three wheeler chassis frame and power transmission system.

**TOTAL: 60 PERIODS****OUTCOME:**

1. Ability to assemble the engine components and conduct performance test on two and three wheelers.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Two wheeler chassis dynamometer	1 No.
2	Coil spring test rig	1 No.
3	Chain tension test rig	1 No.
4	Shock absorber test rig	1 No.
5	Two-wheeler gearbox	2 Nos.
6	Two-wheeler clutch	2 Nos.
7	Three-wheeler brake assembly	2 Nos.
8	Three-wheeler steering assembly	2 Nos.
9	Three-wheeler gear box	2 Nos.

**OBJECTIVE:**

- To explain the principle of engines and vehicle electronic management system and different sensors used in the systems.

**UNIT I FUNDAMENTALS OF AUTOMOTIVE ELECTRONICS****9**

Microprocessor architecture, open and closed loop control strategies, PID control, Look up tables, introduction to modern control strategies like Fuzzy logic and adaptive control. Parameters to be controlled in SI and CI engines and in the other parts of the automobile.

**UNIT II           SENSORS** **9**  
 Inductive, Hall effect, hot wire, thermistor, piezo electric, piezoresistive, based sensors. Throttle position, mass air flow, crank shaft position, cam position, engine and wheel speed, steering position, tire pressure, brake pressure, steering torque, fuel level, crash, exhaust oxygen level (two step and linear lambda), knock, engine temperature, manifold temperature and pressure sensors, gyro sensors.

**UNIT III           SI ENGINE MANAGEMENT** **9**  
 Three way catalytic converter, conversion efficiency versus lambda. Layout and working of SI engine management systems like Bosch L-Jetronic and LH-Jetronic. Group and sequential injection techniques. Working of the fuel system components. Cold start and warm up phases, idle speed control, acceleration and full load enrichment, deceleration fuel cutoff. Fuel control maps, open loop control of fuel injection and closed loop lambda control. Electronic ignition systems and spark timing control. Closed loop control of knock.

**UNIT IV           CI ENGINE MANAGEMENT** **9**  
 Fuel injection system parameters affecting combustion, noise and emissions in CI engines. Pilot, main, advanced post injection and retarded post injection. Electronically controlled Unit Injection system. Layout of the common rail fuel injection system. Working of components like fuel injector, fuel pump, rail pressure limiter, flow limiter, EGR valves

**UNIT V           VEHICLE MANAGEMENT SYSTEMS** **9**  
 ABS system, its need, layout and working. Electronic control of suspension – Damping control, Electric power steering, Supplementary Restraint System of air bag system – crash sensor, seat belt tightening. Cruise control. Vehicle security systems- alarms, vehicle tracking system. On board diagnostics. Collision avoidance Radar warning system.

**TOTAL: 45 PERIODS**

**OUTCOME:**

- At the end of the course, the student will understand the role of various sensor, its construction and working principle and it influence in controlling pollution, enhancing safety of the vehicle.

**TEXT BOOKS:**

1. Eric Chowanietz "Automobile Electronics" SAE Publications, 1994
2. William B Ribbens "Understanding Automotive Electronics", SAE Publications, 1998

**REFERENCES:**

1. Robert Bosch "Diesel Engine Management" SAE Publications, 2006.
2. Robert Bosch, "Gasoline Engine Management" SAE Publications, 2006.

<b>ME8692</b>	<b>FINITE ELEMENT ANALYSIS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To introduce the concepts of Mathematical Modeling of Engineering Problems.
- To appreciate the use of FEM to a range of Engineering Problems.

**UNIT I           INTRODUCTION** **9**  
 Historical Background – Mathematical Modeling of field problems in Engineering – Governing Equations – Discrete and continuous models – Boundary, Initial and Eigen Value problems– Weighted Residual Methods – Variational Formulation of Boundary Value Problems – RitzTechnique – Basic concepts of the Finite Element Method.

**UNIT II ONE-DIMENSIONAL PROBLEMS 9**

One Dimensional Second Order Equations – Discretization – Element types- Linear and Higher order Elements – Derivation of Shape functions and Stiffness matrices and force vectors- Assembly of Matrices - Solution of problems from solid mechanics and heat transfer. Longitudinal vibration frequencies and mode shapes. Fourth Order Beam Equation –Transverse deflections and Natural frequencies of beams.

**UNIT III TWO DIMENSIONAL SCALAR VARIABLE PROBLEMS 9**

Second Order 2D Equations involving Scalar Variable Functions – Variational formulation –Finite Element formulation – Triangular elements – Shape functions and element matrices and vectors. Application to Field Problems - Thermal problems – Torsion of Non circular shafts –Quadrilateral elements – Higher Order Elements.

**UNIT IV TWO DIMENSIONAL VECTOR VARIABLE PROBLEMS 9**

Equations of elasticity – Plane stress, plane strain and axisymmetric problems – Body forces and temperature effects – Stress calculations - Plate and shell elements.

**UNIT V ISOPARAMETRIC FORMULATION 9**

Natural co-ordinate systems – Isoparametric elements – Shape functions for iso parametric elements – One and two dimensions – Serendipity elements – Numerical integration and application to plane stress problems - Matrix solution techniques – Solutions Techniques to Dynamic problems – Introduction to Analysis Software.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

- CO1 Summarize the basics of finite element formulation.
- CO2 Apply finite element formulations to solve one dimensional Problems.
- CO3 Apply finite element formulations to solve two dimensional Problems.
- CO4 Apply finite element method to solve heat transfer and fluid mechanics problems.
- CO5 Apply finite element method to solve problems on dynamic analysis.

**TEXT BOOKS:**

1. Reddy. J.N., “An Introduction to the Finite Element Method”, 3rd Edition, Tata McGraw-Hill, 2005
2. Seshu, P, “Text Book of Finite Element Analysis”, Prentice-Hall of India Pvt. Ltd., New Delhi, 2007.

**REFERENCES:**

1. Bhatti Asghar M, "Fundamental Finite Element Analysis and Applications", John Wiley & Sons, 2005 (Indian Reprint 2013)\*
2. Chandrupatla & Belagundu, “Introduction to Finite Elements in Engineering”, 3rd Edition, Prentice Hall College Div, 1990
3. Logan, D.L., “A first course in Finite Element Method”, Thomson Asia Pvt. Ltd., 2002
4. Rao, S.S., “The Finite Element Method in Engineering”, 3rd Edition, Butterworth Heinemann, 2004
5. Robert D. Cook, David S. Malkus, Michael E. Plesha, Robert J. Witt, “Concepts and Applications of Finite Element Analysis”, 4th Edition, Wiley Student Edition, 2002.



**OBJECTIVE:**

- To know about the various methods of maintaining vehicles and their subsystems.

**UNIT I MAINTENANCE, WORKSHOP PRACTICES, SAFETY AND TOOLS 10**

Maintenance – Need, importance, primary and secondary functions, policies - classification of maintenance work - vehicle insurance - basic problem diagnosis. Automotive service procedures – workshop operations – workshop manual - vehicle identification. Safety – Personnel, machines and equipment, vehicles, fire safety - First aid. Basic tools – special service tools – measuring instruments – condition checking of seals, gaskets and sealants. Scheduled maintenance services – service intervals - Towing and recovering.

**UNIT II ENGINE AND ENGINE SUBSYSTEM MAINTENANCE 8**

General Engine service- Dismantling of Engine components- Engine repair- working on the underside, front, top, ancillaries- Service of basic engine parts, cooling and lubricating system, fuel system, Intake and Exhaust system, electrical system - Electronic fuel injection and engine management service - fault diagnosis- servicing emission controls

**UNIT III TRANSMISSION AND DRIVELINE MAINTENANCE 8**

Clutch- general checks, adjustment and service- Dismantling, identifying, checking and reassembling transmission, transaxle- road testing- Removing and replacing propeller shaft, servicing of cross and yoke joint and constant velocity joints- Rear axle service points- removing axle shaft and bearings- servicing differential assemblies- fault diagnosis.

**UNIT IV STEERING, BRAKE, SUSPENSION, WHEEL MAINTENANCE 10**

Inspection, Maintenance and Service of Hydraulic brake, Drum brake, Disc brake, Parking brake. Bleeding of brakes. Inspection, Maintenance and Service of Mc person strut, coil spring, leaf spring, shock absorbers. Dismantling and assembly procedures. Wheel alignment and balance, removing and fitting of tyres, tyre wear and tyre rotation. Inspection, Maintenance and Service of steering linkage, steering column, Rack and pinion steering, Recirculating ball steering service- Worm type steering, power steering system

**UNIT V AUTO ELECTRICAL AND AIR CONDITIONING MAINTENANCE 9**

Maintenance of batteries, starting system, charging system and body electrical -Fault diagnosis using Scan tools. Maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator - Replacement of hoses- Leak detection- AC Charging- Fault diagnosis  
Vehicle body repair like panel beating, tinkering, soldering, polishing, painting.

**TOTAL : 45 PERIODS****OUTCOME:**

- Upon the completion of the course, the student can able to understand the importance of maintenance and also the step by step procedure for maintain the various automotive sub systems

**TEXT BOOKS:**

- Ed May, "Automotive Mechanics Volume One" and Two , Mc Graw Hill Publications, 2003
- Vehicle Service Manuals of reputed manufacturers

**REFERENCE:**

- Bosch Automotive Handbook, Sixth Edition, 2004

**OBJECTIVE:**

- To conduct performance test and emission test on the IC engines.

**LIST OF EXPERIMENTS**

1. Study of hydraulic, electrical and eddy current dynamometers
2. Valve timing and port timing diagrams
3. Performance and emission test on two wheeler SI engine
4. Performance and emission test on automotive multi-cylinder SI engine
5. Performance and emission test on automotive multi-cylinder CI engine
6. Retardation test on I.C. Engines.
7. Heat balance test on automotive multi-cylinder SI engine
8. Heat balance test on automotive multi-cylinder CI engine
9. Morse test on multi-cylinder SI engine
10. Engine cylinder pressure measurement P-θ and P-V diagrams for IC engine with piezo-electric pick up, charge amplifier, angle encoder and data acquisition system.
11. Motoring test for indicated power

**TOTAL: 60 PERIODS**

**OUTCOME:**

- Ability to control the emission and use of different equipments to conduct performance test.

**LIST OF EQUIPMENT FOR A STUDENTS**

<b>Sl. No.</b>	<b>NAME OF THE EQUIPMENT</b>	<b>QUANTITY</b>
1	Hydraulic dynamometer	1 No.
2	Eddy current dynamometer	1 No.
3	Engine test rig with electrical dynamometer	1 No.
4	Single cylinder two stroke cut section engine	1 No.
5	Single cylinder four stroke cut section engine	1 No.
6	Two-wheeler engine test rig.	1 No.
7	Automotive multicylinder SI engine test rig with heat balance arrangement	1 No.
8	Automotive multicylinder CI engine test rig with heat balance arrangement	1 No.
9	Emission Measuring Instruments for Petrol & Diesel Engines	1 No each
10	Piezo-electric pick up, Charge Amplifier, Angle Encoder and (DDAS) Digital data acquisition system	1 set

**OBJECTIVE:**

- To train the structures in identifying the fault and rectification.

**STUDY EXPERIMENTS:**

1. Tools and instruments required for maintenance
2. Safety aspects with respect to man, machine and tools
3. General procedures for servicing and maintenance schedule
4. Wheel Alignment procedure

**LIST OF EXPERIMENTS:**

1. Minor and major tune up of gasoline and diesel engines
2. Calibration of Fuel pump
3. Engine fault diagnosis using scan tool
4. Fault diagnosis and service of transmission system
5. Fault diagnosis and service of driveline system
6. Fault diagnosis and service of braking system
7. Fault diagnosis and service of suspension system
8. Fault diagnosis and service of steering system
9. Fault diagnosis and service of Electrical system like battery, starting system, charging system, lighting system etc
10. Fault diagnosis and service of vehicle air conditioning system
11. Practice the following:
  - i. Adjustment of pedal play in clutch, brake, hand brake lever and steering wheel play.
  - ii. Air bleeding from hydraulic brakes, air bleeding of diesel fuel system.
  - iii. Wheel bearings tightening and adjustment.
  - iv. Adjustment of head lights beam.
  - v. Removal and fitting of tire and tube.

**TOTAL : 60 PERIODS****OUTCOME:**

- Ability to identify the faults and knowledge on maintenance

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

<b>Sl. No.</b>	<b>NAME OF THE EQUIPMENT</b>	<b>Qty.</b>
1	Engine Analyzer	1 No.
2	Cylinder compression pressure gauge	1 No.
3	Vacuum gauge	1 No.
4	Spark plug cleaner and tester	1 No.
5	Cam angle and rpm tester	1 No.
6	Tachometer	1 No.
7	Wheel alignment apparatus	1 No.
8	Gas welding equipment	1 No.
9	Tyre remover	1 No.
10	Bearing puller	1 No.
11	Head light alignment gauge	1 No.
12	Service manuals of petrol, diesel engines	1 No: each
13	Cylinder reboring machine	1 No.
14	Valve grinding machine	1 No.
15	Valve lapping machine	1 No.
16	Fuel injection calibration test bench with nozzle tester	1 No.
17	HRD tester, Clamp on meter, Hydrometer	1 No: each

**OBJECTIVE:**

- The main objective of this course is to impart knowledge in the construction of vehicle, aerodynamic, concept, paneling of passenger car body trim. At the end of the course the student will be well versed in the design and construction of external body of the vehicles.

**UNIT I CAR BODY DETAILS****10**

Types of Car body - Saloon, convertibles, Limousine, Estate Van, Racing and Sports car – Visibility-regulations, driver's visibility, improvement in visibility and tests for visibility. Driver seat design -Car body construction-Variou panels in car bodies. Safety aspect of car body.

**UNIT II BUS BODY DETAILS****9**

Types of bus body: based on capacity, distance traveled and based on construction.– Bus body lay out for various types, Types of metal sections used – Regulations – Constructional details: Conventional and integral. driver seat design- Safety aspect of bus body.

**UNIT III COMMERCIAL VEHICLE DETAILS****8**

Types of commercial vehicle bodies - Light commercial vehicle body. Construction details of commercial vehicle body - Flat platform body, Trailer, Tipper body and Tanker body – Dimensions of driver's seat in relation to controls – Drivers cab design - Regulations.

**UNIT IV VEHICLE AERODYNAMICS****9**

Objectives, Vehicle drag and types. Various types of forces and moments. Effects of forces and moments. Side wind effects on forces and moments. Various body optimization techniques for minimum drag. Wind tunnels – Principle of operation, Types. Wind tunnel testing such as: Flow visualization techniques, Airflow management test – measurement of various forces and moments by using wind tunnel.

**UNIT V BODY MATERIALS, TRIM, MECHANISMS AND BODY REPAIR****9**

Types of materials used in body construction-Steel sheet, timber, plastics, GRP, properties of materials. Body trim items-body mechanisms.Hand tools-power tools-panel repair-repairing sheet metal-repairing plastics-body fillers-passenger compartment service- corrosion: Anticorrosion methods, Modern painting process procedure-paint problems

**TOTAL : 45 PERIODS****OUTCOMES**

Upon completion of the course, students will

- Know about different aspects of car body and bus body, types, commercial vehicle.
- Role of various aerodynamic forces and moments, measuring instruments
- Know about the material used in body building, tools used, body repairs.

**TEXT BOOKS:**

- James E Duffy, "Body Repair Technology for 4-Wheelers", Cengage Learning, 2009.
- Powloski, J., "Vehicle Body Engineering", Business Books Ltd., 1998.

**REFERENCES:**

- Braithwaite, J.B., "Vehicle Body building and drawing", Heinemann Educational Books Ltd., London, 1997.
- Dieler Anselm., The passenger car body, SAE International, 2000
- Giles, G.J., "Body construction and design", Illiffe Books Butterworth & Co., 1991.
- John Fenton, "Vehicle Body layout and analysis", Mechanical Engg. Publication Ltd., London, 1992.

**AT8811**

**PROJECT WORK**

**L T P C**  
**0 0 20 10**

**OBJECTIVE:**

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

**TOTAL: 300 PERIODS**

**OUTCOME:**

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

**AT8001**

**AUTOMOTIVE AIR-CONDITIONING**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- At the end of the course, the students will be able to understand the components of the automotive air-conditioning and their functions and the latest developments in this field.

**UNIT I AUTOMOTIVE AIRCONDITIONING FUNDAMENTALS 9**

Purposes of Heating, Ventilation and Air Conditioning- Environmental Concerns- Ozone layer depletion- Location of air conditioning components in a car – Schematic layout of a vehicle refrigeration system. Psychrometry – Basic terminology and Psychrometric mixtures- Psychrometric Chart- Related problems

**UNIT II AUTOMOTIVE COOLING AND HEATING SYSTEM 9**

Vehicle Refrigeration System and related problems- Fixed thermostatic and Orifice tube system- Variable displacement thermostatic and Orifice tube system- Vehicle air conditioning operation Types of compressor- Compressor Clutches- Compressor Clutch electrical circuit- Compressor lubrication- Condensers- Evaporators- Expansion devices- Evaporator temperature and pressure controls- receiver-drier- Accumulators- refrigerant hoses, Connections and other assemblies- Heating system

**UNIT III AIR-CONDITIONING CONTROLS, DELIVERY SYSTEM AND REFRIGERANTS 9**

Types of Control devices- Preventing Compressor damage- Preventing damage to other systems- Maintaining driveability- Preventing Overheating  
Ram air ventilation- Air delivery Components- Control devices- Vacuum Controls  
Containers – Handling refrigerants – Discharging, Charging & Leak detection – Refrigeration system diagnosis – Diagnostic procedure – Ambient conditions affecting system pressures.

**UNIT IV AUTOMATIC TEMPERATURE CONTROL 9**

Different types of sensors and actuators used in automatic temperature control- Fixed and variable displacement temperature control- Semi Automatic- Controller design for Fixed and variable displacement type air conditioning system

**UNIT V SYSTEM SERVICING AND TESTING****9**

Special tools for servicing vehicle air conditioning – Diagnosing components and air conditioning systems- Diagnosing cooling system- Air delivery system- Automatic temperature Control system diagnosis and service

**TOTAL : 45 PERIODS****OUTCOME**

- Upon the completion of the course, the student should understand the basic of vehicle air-conditioning system, its components, working principle, control mechanism, service etc.

**TEXT BOOKS:**

1. Warren Farnell and James D.Halderman, "Automotive Heating, Ventilation, and Air Conditioning systems", Classroom Manual, Pearson Prentice Hall, 2004
2. Warren Farnell and James D.Halderman, "Automotive Heating, Ventilation, and Air Conditioning systems", Shop Manual, Pearson Prentice Hall, 2004
3. William H Crouse and Donald L Anglin, "Automotive Air conditioning", McGraw Hill Inc., 1990.

**REFERENCES:**

1. Goings,L.F., "Automotive Air Conditioning", American Technical services, 1974.
2. Mitchell Information Services, Inc., "Mitchell Automatic Heating and Air Conditioning Systems", Prentice Hall Inc., 1989.
3. McDonald,K.L., "Automotive Air Conditioning", Theodore Audel series, 1978.
4. Paul Weisler, "Automotive Air Conditioing", Reston Publishing Co. Inc., 1990.

**AT8002****ADVANCE THEORY OF IC ENGINES****L T P C  
3 0 0 3****OBJECTIVES:**

- Knowledge in usage of software for simulating the performance of IC engines
- Acquiring ability to simulate the various types combustion processes of IC engines.
- Knowledge in performance simulation of IC engines.

**UNIT I COMBUSTION OF FUELS****9**

Chemical composition and molecular structure of hydrocarbon fuels. Combustion Stoichiometry of hydrocarbon fuels – Chemical energy and heat of reaction calculations – Chemical equilibrium and adiabatic flame temperature calculation. Theory of SI and CI engine combustion – Flame velocity and area of flame front. Fuel spray characteristics – droplet size, depth of penetration and atomization.

**UNIT II ENGINE CYCLE ANALYSIS****8**

Ideal air, fuel air cycle and actual cycle analysis. Progressive combustion analysis in SI engines. Parametric studies on work output, efficiency and other engine performance.

**UNIT III COMBUSTION MODELLING****10**

Basic concepts of engine simulation – Governing equations, Classification of engine models- Thermodynamic models for Intake and exhaust flow process – Quasi steady flow - Filling and emptying - Gas dynamic Models. Thermodynamic based in cylinder models for SI engine and CI engines.



## **SPECIAL SENSORS**

Variable air gap type, variable area type and variable permittivity type- capacitor microphone Piezoelectric, Magnetostrictive, Hall Effect, semiconductor sensor- digital transducers-Humidity Sensor. Rain sensor, climatic condition sensor, solar, light sensor, antiglare sensor.

## **UNIT III AUTOMOTIVE PRESSURE AND FORCE/TORQUE SENSOR 9**

### **Pressure Sensor:**

Typical automotive applications- Thick film pressure sensor- Semiconductor pressure sensor- Integrated silicon intake-manifold pressure sensor-Integrated silicon combustion-pressure sensor- Piezo electric sensor-High pressure sensor with metal diaphragm.

### **Force/Torque Sensor:**

Typical automotive applications- Magneto elastic bearing-pin sensor- Magneto elastic tension/compressive-force sensor – Basic principle of torque measurement – steering- Angle measuring torque sensor

## **UNIT IV AUTOMOTIVE POSITION AND RPM/VELOCITY SENSORS 9**

**Position Sensors:-** Typical automotive applications- Wiper potentiometers- Short-circuiting ring sensor- Half-differential sensor- Eddy-current pedal-travel sensor- Integrated Hall IC's - Hall acceleration sensor- Knock sensors-RPM and Velocity Sensors: - Inductive rotational speed sensor- Hall effect sensor

**Temperature Sensors:-** Typical automotive applications -Sintered-Ceramic resistors-Thin film resistors-Thick film resistors- Monocrystalline silicon semiconductor resistor- Thermopile sensors

**Flow Sensors:-** Ultrasonic flow sensors-Pitot tube air-flow sensor- Hot wire air-mass flow meter- Micro mechanical hot-film air-mass flow meter- Lambda sensor -Imaging sensor-Rain Sensor  
Introduction to MEMs

## **UNIT V METROLOGY 7**

Basic concept - scientific, industrial and legal metrology - linear and angular measuring instruments, measurement of screw thread - Two, three wire method, measurement with optical flats, laser interferometer, coordinate measuring machine.

**TOTAL : 45 PERIODS**

### **OUTCOME:**

- At the end of the course, the students will aware the various instruments that are available to measure parameters like speed, position, velocity, pressure, force, torque, temperature etc.

### **TEXT BOOKS:**

1. Doebelin E.O, "Measurement Systems : Applications and Design", 5<sup>th</sup> Edition, Tat McGraw-Hill Publishing Co,2007
2. Robert Brandy, " Automotive Electronics and Computer System", Prentice Hall, 2001
3. William Kimberley," Bosch Automotive Handbook", 6<sup>th</sup> Edition, Robert Bosch GmbH, 2004

### **REFERENCES:**

1. Bentley J.P , " Principles of Measurement Systems", 4<sup>th</sup> Edition, Addison Wesley Longman Ltd., U.K, 2004
2. Jain R. K. "Engineering Metrology" Khanna Publishers, New Delhi, 2012
3. Murthy D.V.S, "Transducers and Instrumentation", Prentice Hall of India, 2007
4. Neubert H.K.P., " Instrument Transducers- An Introduction to their Performance and Design" , Oxford University Press, Cambridge, 2003
5. Patranabis.D, " Sensors and Transducers", 2<sup>nd</sup> Edition, Prentice Hall India Ltd, 2003



**OBJECTIVES:**

- This course aims at introducing the students to the basic concepts of engineering design and product development with focus on the front end processes.
- At the end of this course the student is expected to demonstrate an understanding of the overview of all the product development processes and knowledge of concept generation and selection tools.

**UNIT I INTRODUCTION****9**

Need for developing products – the importance of engineering design – types of design –the design process – relevance of product lifecycle issues in design –designing to codes and standards- societal considerations in engineering design –generic product development process – various phases of product development-planning for products –establishing markets- market segments- relevance of market research

**UNIT II CUSTOMER NEEDS****9**

Identifying customer needs –voice of customer –customer populations- hierarchy of human needs- need gathering methods – affinity diagrams – needs importance- establishing engineering characteristics-competitive benchmarking- quality function deployment- house of quality- product design specification-case studies

**UNIT III CREATIVE THINKING****9**

Creative thinking –creativity and problem solving- creative thinking methods- generating design concepts-systematic methods for designing –functional decomposition – physical decomposition – functional representation –morphological methods-TRIZ- axiomatic design

**UNIT IV DECISION MAKING AND PRODUCT ARCHITECTURE****9**

Decision making –decision theory –utility theory –decision trees –concept evaluation methods –Pugh concept selection method- weighted decision matrix –analytic hierarchy process – introduction to embodiment design –product architecture – types of modular architecture –steps in developing product architecture

**UNIT V DESIGN AND COST ANALYSIS****9**

Industrial design – human factors design –user friendly design – design for serviceability – design for environment – prototyping and testing – cost evaluation –categories of cost – overhead costs – activity based costing –methods of developing cost estimates – manufacturing cost –value analysis in costing

**TOTAL: 45 PERIODS****TEXT BOOKS**

1. Anita Goyal, Karl T Ulrich, Steven D Eppinger, “Product Design and Development “, 4th Edition, 2009, Tata McGraw-Hill Education, ISBN-10-007-14679-9
2. Kevin Otto, Kristin Wood, “Product Design”, Indian Reprint 2015, Pearson Education,ISBN 9788177588217

**REFERENCES**

1. Clive L.Dym, Patrick Little, “Engineering Design: A Project-based Introduction”, 3rd Edition, John Wiley & Sons, 2009, ISBN 978-0-470-22596-7.
2. George E.Dieter, Linda C.Schmidt, “Engineering Design”, McGraw-Hill International Edition, 4th Edition, 2009, ISBN 978-007-127189-9.
3. Yousef Haik, T. M. M. Shahin, “Engineering Design Process”, 2nd Edition Reprint, Cengage Learning, 2010, ISBN 0495668141

**OBJECTIVE:**

- To give an idea about IPR, registration and its enforcement.

**UNIT I INTRODUCTION****9**

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

**UNIT II REGISTRATION OF IPRs****10**

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

**UNIT III AGREEMENTS AND LEGISLATIONS****10**

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

**UNIT IV DIGITAL PRODUCTS AND LAW****9**

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

**UNIT V ENFORCEMENT OF IPRs****7**

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

**TOTAL :45 PERIODS****OUTCOME:**

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

**TEXT BOOKS**

1. S.V. Satarkar, Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002
2. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012

**REFERENCES**

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.
3. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.

**OBJECTIVE:**

To learn about basis of nanomaterial science, preparation method, types and application

**UNIT I INTRODUCTION****8**

Nanoscale Science and Technology - Implications for Physics, Chemistry, Biology and Engineering- Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

**UNIT II GENERAL METHODS OF PREPARATION****9**

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

**UNIT III NANOMATERIALS****12**

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO<sub>2</sub>, MgO, ZrO<sub>2</sub>, NiO, nanoalumina, CaO, AgTiO<sub>2</sub>, Ferrites, Nanoclays- functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

**UNIT IV CHARACTERIZATION TECHNIQUES****9**

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

**UNIT V APPLICATIONS****7**

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechnology: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

**TOTAL : 45 PERIODS****OUTCOMES:**

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

**TEXT BOOKS :**

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, "Nanoscale Characterisation of surfaces & Interfaces", 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

**REFERENCES:**

1. Akhlesh Lakhtakia, "The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.
2. G Timp, "Nanotechnology", AIP press/Springer, 1999.

**OBJECTIVE:**

- To impart knowledge on basic principle and production methods of automotive components.

**UNIT I CASTED ENGINE COMPONENTS 9**

Material selection and Manufacturing methods for Piston, Piston rings, Cylinder block, wet and dry liners, Engine head, Oil pan, Carburetors. Thermal barrier coating of Engine head and valves.

**UNIT II FORGED ENGINE COMPONENTS 8**

Material selection and Manufacturing methods for Crank shaft, Connecting rod, Cam shaft, valve, Piston pin, Push rod, Rocker arm, tappets, spark plug.

**UNIT III TRANSMISSION SYSTEM 10**

Material selection and Manufacturing methods for Clutch – Clutch lining – Gear Box – Gear – Propeller Shaft – Differential – Axle Shaft – Bearing – fasteners – Wheel drum.

Methods of Gear manufacture – Gear hobbing and gear shaping machines - gear generation - gear finishing and shaving – Grinding and lapping of hobs and shaping cutters – gear honing – gear broaching.

**UNIT IV VEHICLE CHASSIS 8**

Material selection and manufacturing methods for chassis, dead axle, leaf spring, coil spring and shock absorbers – wheel housing – steering system, Brake shoes, wheel rim, Tyres. Heat treatment procedures.

**UNIT V RECENT DEVELOPMENTS 10**

Surface treatment – Plastics – Plastics in Automobile vehicles – Processing of plastics - Emission control system – catalytic converter – Hydro forming of exhaust manifold and lamp housing – stretch forming of Auto body panels – MMC liners – Selection of materials for Auto components. Use of Robots in Body weldment.

**TOTAL : 45 PERIODS****OUTCOME:**

- Upon completion of this course the student can able to use the basic principle and production methods of automotive components

**TEXT BOOK:**

- Heldt.P.M, "High speed combustion engines", Oxford publishing Co., New York, 1990.

**REFERENCES:**

- Gupta K.M. "Automobile Engineering" Vol.I & II, Umesh Publishers, 2000.
- Kirpal Singh, 'Automobile Engineering", Vol. I & II, Standard Publishers, New Delhi, 1997.
- Newton and steels, the motor vehicle, ELBS, 1990
- Serope Kalpakjian and Steven R. Schmid, "Manufacturing Processes for Engineering Materials", Fourth Edition, Pearson Education publications – 2003

**OBJECTIVE:**

- To illustrate the new generation vehicles and their operation and controls

**UNIT I INTRODUCTION****7**

Electric and hybrid vehicles, flexible fuel vehicles (FFV), solar powered vehicles, vehicles, fuel cells vehicles.

**UNIT II POWER SYSTEM AND NEW GENERATION VEHICLES****12**

Hybrid Vehicle engines, Stratified charge engines, lean burn engines, low heat rejection engines, hydrogen engines, HCCI engine, VCR engine, surface ignition engines, VVTI engines. High energy and power density batteries, fuel cells, flexible fuel systems.

**UNIT III VEHICLE OPERATION AND CONTROL****9**

Computer Control for pollution and noise control and for fuel economy – Transducers and actuators - Information technology for receiving proper information and operation of the vehicle like optimum speed and direction.

**UNIT IV VEHICLE AUTOMATED TRACKS****9**

Preparation and maintenance of proper road network - National highway network with automated roads and vehicles - Satellite control of vehicle operation for safe and fast travel, GPS.

**UNIT V SUSPENSION, BRAKES, AERODYNAMICS AND SAFETY****8**

Air suspension – Closed loop suspension, compensated suspension, anti skid braking system, retarders, regenerative braking, safety gauge air bags- crash resistance. Aerodynamics for modern vehicles, safety systems, materials and standards.

**TOTAL: 45 PERIODS****OUTCOME:**

- Upon completion of this course the student will familiar in the recent development pertain to energy system, vehicle operation, newer vehicle, recent technologies in the area of suspension systems, brakes, aerodynamics etc

**TEXT BOOKS:**

1. Bosch Hand Book, SAE Publication, 2000
2. Heinz, "Modern Vehicle Technology" Second Edition

**REFERENCES:**

1. Advance hybrid vehicle power transmission, SAE.
2. Light weight electric for hybrid vehicle design.
3. Noise reduction, Branek L.L., McGraw Hill Book company, New York, 1993.

**OBJECTIVE:**

- At the end of the course, the students will be able to apply basic principles of aerodynamics for the design of vehicle body.

**UNIT I INTRODUCTION****9**

Scope, historical developments, fundamental of fluid mechanics, flow phenomenon related to vehicles, external and internal flow problem, resistance to vehicle motion, performance, fuel consumption and performance potential of vehicle aerodynamics.

**UNIT II AERODYNAMIC DRAG OF CARS****9**

Cars as a bluff body, flow field around car, drag force, types of drag force, analysis of aerodynamic drag, drag coefficient of cars, strategies for aerodynamic development, low drag profiles.

**UNIT III SHAPE OPTIMIZATION OF CARS****9**

Front end modification, front and rear wind shield angle, boat tailing, hatch back, fast back and square back, dust flow patterns at the rear, effects of gap configuration, effect of fasteners. Case studies on modern vehicles.

**UNIT IV VEHICLE HANDLING****9**

The origin of forces and moments on a vehicle, lateral stability problems, methods to calculate forces and moments – vehicle dynamics under side winds, the effects of forces and moments, characteristics of forces and moments, dirt accumulation on the vehicle, wind noise, drag reduction in commercial vehicles and racing cars.

**UNIT V WIND TUNNELS FOR AUTOMOTIVE AERODYNAMICS****9**

Introduction, principle of wind tunnel technology, limitation of simulation, stress with scale models, full scale wind tunnels, measurement techniques, equipment and transducers, road testing methods, numerical methods. CFD analysis.

**TOTAL : 45 PERIODS****OUTCOME:**

- Upon completion of this course, the students will understand the fundamentals of aerodynamics, vehicle body optimisation, measuring aerodynamics forces etc.

**TEXT BOOK:**

1. Hucho .W.H., “Aerodynamic of Road Vehicles”, Butterworths Co., Ltd., 1997

**REFERENCES :**

1. A. Pope, “Wind Tunnel Testing”, 2<sup>nd</sup> Edition, John Wiley & Sons New York, 1974.
2. “Automotive Aerodynamic”, Update SP-706, Society of Automotive Engineers Inc,1987
3. “Vehicle Aerodynamics”, SP-1145, Society of Automotive Engineers Inc ,1996.

**OBJECTIVE:**

- At the end of the course, the students will be able to understand the various Off road vehicle and their systems and features

**UNIT I CLASSIFICATION AND REQUIREMENTS OF OFF ROAD VEHICLES 6**  
Construction layout, capacity and applications of off road vehicle - prime mover, chassis and transmission, Multi-axle vehicles.

**UNIT II EARTH MOVING CONSTRUCTIONAL MACHINES 10**  
dumpers - safety features, safe warning system for dumper, Design aspects on dumper body, Articulated Dumpers, loaders - single bucket, Multi bucket and rotary types - bulldozers, kinematics for loader and bulldozers with operational linkages, excavators, backhoe loaders, scrapers, motor graders, power shawl, bush cutters, Bush cutters, stumpers, rippers.

**UNITY III INDUSTRIAL APPLICATIONS 10**  
Constructional and working details of Jib crane, concrete ready mixers, compactors - vibratory compactors, forklift, utility vehicles, man - lift, scissors, lift trucks, material handlers, power generators.

**UNIT IV FARM EQUIPMENTS, MILITARY AND COMBAT VEHICLES 8**  
Tractors, classification - working attachments, power take off, special implements, paddy harvester, sugarcane harvester, feller bunchers, special features and constructional details of military tankers, AVLB gun carriers and transport vehicles.

**UNIT V VEHICLE SYSTEMS, FEATURES 11**  
Brake system and actuation – OCDB and dry disc caliper brakes. Body hoist and bucket operational hydraulics. Hydro-pneumatic suspension cylinders. Power steering system. Articulated steering assembly - power and capacity of earth moving machines.

**TOTAL: 45 PERIODS****OUTCOME:**

- At the end of the course, the students will understand the types, special features, design methodology, working principle, application of various off – road vehicles.

**TEXT BOOKS:**

1. Abrosimov.K. Bran berg.A and Katayer.K., "Road making machinery", MIR Publishers, Moscow, 1971.
2. Nakra C.P., "Farm machines and equipments" Dhanparai Publishing company Pvt. Ltd.
3. Robert L Peurifoy, "Construction, planning, equipment and methods" Tata McGraw Hill Publishing company Ltd.
4. SAE Handbook Vol. III., Society of Automotive Engineers, 1997
5. Wong.J.T., "Theory of Ground Vehicles", John Wiley & Sons, New York, 1987.

**REFERENCES:**

1. Bart H Vanderveen, "Tanks and Transport Vehicles", Frederic Warne and Co Ltd., London.Ia. S. Ageikin, "Off the Road Wheeled and Combined Traction Devices: Theory and Calculation", Ashgate Publishing Co. Ltd. 1988.
2. Schulz Erich.J, "Diesel equipment I & II", McGraw Hill company, London, 1982.
3. Satyanarayana. B., "Construction planning and equipment", standard publishers and distributors, New Delhi, 1985.

**OBJECTIVE:**

- To provide knowledge and training in using optimization techniques under limited resources for the engineering and business problems.

**UNIT I LINEAR MODELS****15**

The phase of an operation research study – Linear programming – Graphical method– Simplex algorithm – Duality formulation – Sensitivity analysis.

**UNIT II TRANSPORTATION MODELS AND NETWORK MODELS****8**

Transportation Assignment Models –Traveling Salesman problem-Networks models – Shortest route – Minimal spanning tree – Maximum flow models –Project network – CPM and PERT networks – Critical path scheduling – Sequencing models.

**UNIT III INVENTORY MODELS****6**

Inventory models – Economic order quantity models – Quantity discount models – Stochastic inventory models – Multi product models – Inventory control models in practice.

**UNIT IV QUEUEING MODELS****6**

Queueing models - Queueing systems and structures – Notation parameter – Single server and multi server models – Poisson input – Exponential service – Constant rate service – Infinite population – Simulation.

**UNIT V DECISION MODELS****10**

Decision models – Game theory – Two person zero sum games – Graphical solution- Algebraic solution– Linear Programming solution – Replacement models – Models based on service life – Economic life– Single / Multi variable search technique – Dynamic Programming – Simple Problem.

**TOTAL: 45 PERIODS****OUTCOME:**

- Upon completion of this course, the students can able to use the optimization techniques for use engineering and Business problems

**TEXT BOOKS:**

- Hillier and Libebberman, "Operations Research", Holden Day, 2005
- Taha H.A., "Operations Research", Sixth Edition, Prentice Hall of India, 2003.

**REFERENCES:**

- Bazara M.J., Jarvis and Sherali H., "Linear Programming and Network Flows", John Wiley, 2009.
- Budnick F.S., "Principles of Operations Research for Management", Richard D Irwin, 1990.
- Philip D.T. and Ravindran A., "Operations Research", John Wiley, 1992.
- Shennoy G.V. and Srivastava U.K., "Operation Research for Management", Wiley Eastern, 1994.
- Tulsian and Pasdey V., "Quantitative Techniques", Pearson Asia, 2002.



**OBJECTIVES:**

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

**UNIT I INTRODUCTION TO DISASTERS 9**

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

**UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9**

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions / Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

**UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9**

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

**UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9**

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

**UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9**

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

**TOTAL: 45 PERIODS****OUTCOMES:**

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context, Disaster damage assessment and management.

**TEXT BOOKS:**

1. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
2. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IAS and Sage Publishers, New Delhi, 2010.
3. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
4. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13: 978-1259007361]

**REFERENCES**

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

**AT8007****NOISE, VIBRATION AND MEASUREMENTS****L T P C  
3 0 0 3****OBJECTIVES:**

- knowledge in basic of vibration and noise
- Understanding the effect of noise an human comfort and environment
- Knowing the methods of vibration and noise measurement.

**UNIT I FUNDAMENTALS OF ACOUSTICS AND NOISE, VIBRATION 8**

Theory of Sound—Predictions and Measurement, Sound Sources, Sound Propagation in the Atmosphere, Sound Radiation from Structures and Their Response to Sound, General Introduction to Vibration, Vibration of Simple Discrete and Continuous Systems, Random Vibration, Response of Systems to Shock, Passive Damping

**UNIT II EFFECTS OF NOISE, BLAST, VIBRATION, AND SHOCK ON PEOPLE 7**

General Introduction to Noise and Vibration Effects on People and Hearing Conservation, Sleep Disturbance due to Transportation Noise Exposure, Noise-Induced Annoyance, Effects of Infrasound, Low-Frequency Noise, and Ultrasound on People, Auditory Hazards of Impulse and Impact Noise, Effects of Intense Noise on People and Hearing Loss, Effects of Vibration on People, Effects of Mechanical Shock on People, Rating Measures, Descriptors, Criteria, and Procedures for Determining Human Response to Noise.

**UNIT III TRANSPORTATION NOISE AND VIBRATION—SOURCES, PREDICTION, AND CONTROL 10**

Introduction to Transportation Noise and Vibration Sources, Internal Combustion Engine Noise Prediction and Control—Diesel, Exhaust and Intake Noise and Acoustical Design of Mufflers, Tire/Road Noise—Generation, Measurement, and Abatement, Aerodynamic Sound Sources in Vehicles—Prediction and Control, Transmission and Gearbox Noise and Vibration Prediction and Control, Brake Noise Prediction and Control.

**UNIT IV INTERIOR TRANSPORTATION NOISE AND VIBRATION SOURCES - PREDICTION AND CONTROL 10**

Introduction to Interior Transportation Noise and Vibration Sources, Automobile, Bus, and Truck Interior Noise and Vibration Prediction and Control, Noise and Vibration in Off-Road Vehicle Interiors-Prediction and Control,

**UNIT V NOISE AND VIBRATION TRANSDUCERS, ANALYSIS EQUIPMENT, SIGNAL PROCESSING, AND MEASURING TECHNIQUES 10**

General Introduction to Noise and Vibration Transducers, Measuring Equipment, Measurements, Signal Acquisition, and Processing, Acoustical Transducer Principles and Types of Microphones, Vibration Transducer Principles and Types of Vibration Transducers, Sound Level Meters, Noise Dosimeters, Analyzers and Signal Generators, Equipment for Data Acquisition, Noise and Vibration Measurements, Determination of Sound Power Level and Emission Sound Pressure Level, Sound Intensity Measurements, Noise and Vibration Data Analysis, Calibration of Measurement Microphones, Calibration of Shock and Vibration Transducers, Metrology and Traceability of Vibration and Shock Measurements.

**TOTAL : 45 PERIODS**

**OUTCOME:**

- At the end of the course, the student will understand the sources, effects, prediction, control techniques, measurement techniques of noise, vibration pertain to an automobile.

**TEXT BOOKS:**

1. Clarence W. de Silva , “Vibration Monitoring, Testing, and Instrumentation “,CRC Press, 2007
2. David A.Bies and Colin H.Hansen “Engineering Noise Control: Theory and Practice “Spon Press, London, 2009

**REFERENCES:**

1. Allan G. Piersol ,Thomas L. Paez “Harris’ Shock and Vibration Handbook”, McGraw-Hill , New Delhi, 2010
2. Colin H Hansen “Understanding Active Noise Cancellation“ , Spon Press , London 2003
3. Matthew Harrison “Vehicle Refinement: Controlling Noise and Vibration in Road Vehicles “, Elsevier Butterworth-Heinemann, Burlington, 2004

<b>PR8071</b>	<b>LEAN SIX SIGMA</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

**OBJECTIVE:**

- To gain insights about the importance of lean manufacturing and six sigma practices.

**UNIT I LEAN & SIX SIGMA BACKGROUND AND FUNDAMENTALS 9**

Historical Overview – Definition of quality – What is six sigma -TQM and Six sigma - lean manufacturing and six sigma- six sigma and process tolerance – Six sigma and cultural changes – six sigma capability – six sigma need assessments - implications of quality levels, Cost of Poor Quality (COPQ), Cost of Doing Nothing – assessment questions

**UNIT II THE SCOPE OF TOOLS AND TECHNIQUES 9**

Tools for definition – IPO diagram, SIPOC diagram, Flow diagram, CTQ Tree, Project Charter – Tools for measurement – Check sheets, Histograms, Run Charts, Scatter Diagrams, Cause and effect diagram, Pareto charts, Control charts, Flow process charts, Process Capability Measurement, Tools for analysis – Process Mapping, Regression analysis, RU/CS analysis, SWOT, PESTLE, Five Whys, interrelationship diagram, overall equipment effectiveness, TRIZ innovative problem solving – Tools for improvement – Affinity diagram, Normal group technique, SMED, 5S, mistake proofing, Value stream Mapping, forced field analysis – Tools for control – Gantt chart, Activity network diagram, Radar chart, PDCA cycle, Milestone tracker diagram, Earned value management.

**UNIT III SIX SIGMA METHODOLOGIES 9**  
 Design For Six Sigma (DFSS), Design For Six Sigma Method - Failure Mode Effect Analysis (FMEA), FMEA process - Risk Priority Number (RPN)- Six Sigma and Leadership, committed leadership – Change Acceleration Process (CAP)- Developing communication plan – Stakeholder.

**UNIT IV SIX SIGMA IMPLEMENTATION AND CHALLENGES 9**  
 Tools for implementation – Supplier Input Process Output Customer (SIPOC) – Quality Function Deployment or House of Quality (QFD) – alternative approach –implementation – leadership training, close communication system, project selection – project management and team – champion training – customer quality index – challenges – program failure, CPQ vs six sigma, structure the deployment of six sigma – cultural challenge – customer/internal metrics.

**UNIT V EVALUATION AND CONTINUOUS IMPROVEMENT METHODS 9**  
 Evaluation strategy – the economics of six sigma quality, Return on six Sigma (ROSS), ROI , poor project estimates – continuous improvement – lean manufacturing – value, customer focus, Perfection, focus on waste, overproduction – waiting, inventory in process (IIP), processing waste, transportation, motion, making defective products, underutilizing people – Kaizen – 5S.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

Upon completion of this course student can able to

- Understand the fundamentals of Lean and Six sigma.
- Understand the tools and techniques used in analysis.
- Understand the six sigma methodologies.
- Understand the implementation and challenges in six sigma.
- Understand the evaluation and continuous improvement methods.

**REFERENCES:**

1. Forrest W. Breyfogle, III, James M. Cupello, Becki Meadows, Managing Six Sigma:A Practical
2. Fred Soleimannejed , Six Sigma, Basic Steps and Implementation, AuthorHouse, 2004  
 Guide to Understanding, Assessing, and Implementing the Strategy That Yields Bottom-Line
3. James P. Womack, Daniel T.Jones, Lean Thinking, Free Press Business, 2003
4. Michael L.George, David Rowlands, Bill Kastle, What is Lean Six Sigma, McGraw – Hill 2003  
 Success, John Wiley & Sons, 2000
5. Thomas Pyzdek, The Six Sigma Handbook, McGraw-Hill, 2000.

**ME8099**

**ROBOTICS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand the functions of the basic components of a Robot.
- To study the use of various types of End of Effectors and Sensors
- To impart knowledge in Robot Kinematics and Programming
- To learn Robot safety issues and economics.

**UNIT I FUNDAMENTALS OF ROBOT 9**  
 Robot - Definition - Robot Anatomy - Co ordinate Systems, Work Envelope Types and Classification- Specifications-Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load- Robot Parts and their Functions-Need for Robots-Different Applications.



**OBJECTIVES:**

- To understand the fundamentals of composite material strength and its mechanical behavior
- Understanding the analysis of fiber reinforced Laminate design for different combinations of plies with different orientations of the fiber.
- Thermo-mechanical behavior and study of residual stresses in Laminates during processing.
- Implementation of Classical Laminate Theory (CLT) to study and analysis for residual stresses in an isotropic layered structure such as electronic chips.

**UNIT I INTRODUCTION, LAMINA CONSTITUTIVE EQUATIONS & MANUFACTURING 9**

Definition –Need – General Characteristics, Applications. Fibers – Glass, Carbon, Ceramic and Aramid fibers. Matrices – Polymer, Graphite, Ceramic and Metal Matrices – Characteristics of fibers and matrices. Lamina Constitutive Equations: Lamina Assumptions – Macroscopic Viewpoint. Generalized Hooke's Law. Reduction to Homogeneous Orthotropic Lamina – Isotropic limit case, Orthotropic Stiffness matrix ( $Q_{ij}$ ), Typical Commercial material properties, Rule of Mixtures. Generally Orthotropic Lamina –Transformation Matrix, Transformed Stiffness. Manufacturing: Bag Moulding Compression Moulding – Pultrusion – Filament Winding – Other Manufacturing Processes

**UNIT II FLAT PLATE LAMINATE CONSTITUTE EQUATIONS 9**

Definition of stress and Moment Resultants. Strain Displacement relations. Basic Assumptions of Laminated anisotropic plates. Laminate Constitutive Equations – Coupling Interactions, Balanced Laminates, Symmetric Laminates, Angle Ply Laminates, Cross Ply Laminates. Laminate Structural Moduli. Evaluation of Lamina Properties from Laminate Tests. Quasi-Isotropic Laminates. Determination of Lamina stresses within Laminates.

**UNIT III LAMINA STRENGTH ANALYSIS 9**

Introduction - Maximum Stress and Strain Criteria. Von-Misses Yield criterion for Isotropic Materials. Generalized Hill's Criterion for Anisotropic materials. Tsai-Hill's Failure Criterion for Composites. Tensor Polynomial (Tsai-Wu) Failure criterion. Prediction of laminate Failure

**UNIT IV THERMAL ANALYSIS 9**

Assumption of Constant C.T.E's. Modification of Hooke's Law. Modification of Laminate Constitutive Equations. Orthotropic Lamina C.T.E's. C.T.E's for special Laminate Configurations – Unidirectional, Off-axis, Symmetric Balanced Laminates, Zero C.T.E laminates, Thermally Quasi-Isotropic Laminates

**UNIT V ANALYSIS OF LAMINATED FLAT PLATES 9**

Equilibrium Equations of Motion. Energy Formulations. Static Bending Analysis. Buckling Analysis. Free Vibrations – Natural Frequencies

**TOTAL: 45 PERIODS****OUTCOMES:**

**Upon the completion of this course the students will be able to**

- CO1 Summarize the various types of Fibers, Equations and manufacturing methods for Composite materials
- CO2 Derive Flat plate Laminate equations
- CO3 Analyze Lamina strength
- CO4 Analyze the thermal behavior of Composite laminates
- CO5 Analyze Laminate flat plates

**TEXT BOOKS:**

1. Gibson, R.F., "Principles of Composite Material Mechanics", Second Edition, McGraw-Hill, CRC press in progress, 1994, -.
2. Hyer, M.W., "Stress Analysis of Fiber – Reinforced Composite Materials", McGraw Hill, 1998

**REFERENCES:**

1. Agarwal, B.D., and Broutman L.J., "Analysis and Performance of Fiber Composites", John Wiley and Sons, New York, 1990.
2. Halpin, J.C., "Primer on Composite Materials, Analysis", Technomic Publishing Co., 1984.
3. Issac M. Daniel and Ori Ishai, "Engineering Mechanics of Composite Materials", Oxford University Press-2006, First Indian Edition - 2007
4. Mallick, P.K., Fiber, "Reinforced Composites: Materials, Manufacturing and Design", Maneeel Dekker Inc, 1993.
5. Mallick, P.K. and Newman, S., (edition), "Composite Materials Technology: Processes and Properties", Hansen Publisher, Munish, 1990.

**GE8074****HUMAN RIGHTS****L T P C  
3 0 0 3****OBJECTIVE:**

- To sensitize the Engineering students to various aspects of Human Rights.

**UNIT I****9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

**UNIT II****9**

Evolution of the concept of Human Rights Magana carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

**UNIT III****9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

**UNIT IV****9**

Human Rights in India – Constitutional Provisions / Guarantees.

**UNIT V****9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

**TOTAL : 45 PERIODS****OUTCOME :**

- Engineering students will acquire the basic knowledge of human rights.

**REFERENCES:**

1. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
2. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

**OBJECTIVE:**

- The students are able to manage a transport fleet and their related activities for minimizing operational cost.

**UNIT I INTRODUCTION****9**

Personnel management; objectives and functions of personnel management, psychology, sociology and their relevance to organization, personality problems. Selection process: job description, employment tests, interviewing, introduction to training objectives, advantages, methods of training, training procedure, psychological tests.

**UNIT II TRANSPORT SYSTEMS****9**

Introduction to various transport systems. Advantages of motor transport. Principal function of administrative, traffic, secretarial and engineering divisions. chain of responsibility, forms of ownership by state, municipality, public body and private undertakings.

**UNIT III SCHEDULING AND FARE STRUCTURE****9**

Principal features of operating costs for transport vehicles with examples of estimating the costs. Fare structure and method of drawing up of a fare table. Various types of fare collecting methods. Basic factors of bus scheduling. Problems on bus scheduling.

**UNIT IV MOTOR VEHICLE ACT****9**

Traffic signs, fitness certificate, registration requirements, permit insurance, constructional regulations, description of vehicle-tankers, tippers, delivery vans, recovery vans, Power wagons and fire fighting vehicles. Spread over, running time, test for competence to drive.

**UNIT V MAINTENANCE****9**

Preventive maintenance system in transport industry, tyre maintenance procedures. Causes for uneven tyre wear; remedies, maintenance procedure for better fuel economy, Design of bus depot layout.

**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of the course, students will

- Know about different aspects related to transport system and management.
- Features of scheduling, fixing the fares
- Know about the motor vehicle act and maintenance aspects of transport.

**TEXT BOOKS:**

1. John Duke, "Fleet Management", McGraw-Hill Co, USA, 1984.
2. Kitchin.L.D., "Bus Operation", III edition, Illiffie and Sons Co., London, 1992

**REFERENCE:**

1. Government Motor Vehicle Act, Publication on latest act to be used as on date



**MG8091**

**ENTREPRENEURSHIP DEVELOPMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- To develop and strengthen entrepreneurial quality and motivation in students and to impart basic entrepreneurial skills and understanding to run a business efficiently and effectively.

**UNIT I ENTREPRENEURSHIP**

**9**

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth.

**UNIT II MOTIVATION**

**9**

Major Motives Influencing an Entrepreneur – Achievement Motivation Training, Self Rating, Business Games, Thematic Apperception Test – Stress Management, Entrepreneurship Development Programs – Need, Objectives.

**UNIT III BUSINESS**

**9**

Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies.

**UNIT IV FINANCING AND ACCOUNTING**

**9**

Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, Management of working Capital, Costing, Break Even Analysis, Taxation – Income Tax, Excise Duty – Sales Tax.

**UNIT V SUPPORT TO ENTREPRENEURS**

**9**

Sickness in small Business – Concept, Magnitude, Causes and Consequences, Corrective Measures - Business Incubators – Government Policy for Small Scale Enterprises – Growth Strategies in small industry – Expansion, Diversification, Joint Venture, Merger and Sub Contracting.

**TOTAL : 45 PERIODS**

**OUTCOME:**

- Upon completion of the course, students will be able to gain knowledge and skills needed to run a business successfully.

**TEXT BOOKS :**

1. Donald F Kuratko, "Entrepreneurship – Theory, Process and Practice", 9<sup>th</sup> Edition, Cengage Learning, 2014.
2. Khanka. S.S., "Entrepreneurial Development" S.Chand & Co. Ltd., Ram Nagar, New Delhi, 2013.

**REFERENCES :**

1. EDII "Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development", Institute of India, Ahmadabad, 1986.
2. Hisrich R D, Peters M P, "Entrepreneurship" 8<sup>th</sup> Edition, Tata McGraw-Hill, 2013.
3. Mathew J Manimala, "Entrepreneurship theory at cross roads: paradigms and praxis" 2<sup>nd</sup> Edition Dream tech, 2005.
4. Rajeev Roy, "Entrepreneurship" 2<sup>nd</sup> Edition, Oxford University Press, 2011.

**OBJECTIVE:**

- At the end, the students will have good exposure to automotive safety aspects including the understanding of the various safety equipments.

**UNIT I INTRODUCTION****9**

Design of the body for safety, energy equation, engine location, deceleration of vehicle inside passenger compartment, deceleration on impact with stationary and movable obstacle, concept of crumple zone, safety sandwich construction.

**UNIT II SAFETY CONCEPTS****9**

Active safety: driving safety, conditional safety, perceptibility safety, operating safety, passive safety: exterior safety, interior safety, deformation behaviour of vehicle body, speed and acceleration characteristics of passenger compartment on impact.

**UNIT III SAFETY EQUIPMENTS****9**

Seat belt, regulations, automatic seat belt tightener system, collapsible steering column, tiltable steering wheel, air bags, electronic system for activating air bags, bumper design for safety.

**UNIT IV COLLISION WARNING AND AVOIDANCE****9**

Collision warning system, causes of rear end collision, frontal object detection, rear vehicle object detection system, object detection system with braking system interactions.

**UNIT V COMFORT AND CONVENIENCE SYSTEM****9**

Steering and mirror adjustment, central locking system, Garage door opening system, tyre pressure control system, rain sensor system, environment information system

**TOTAL: 45 PERIODS****OUTCOME:**

- The student will be familiar in various systems that enhances vehicle safety, passenger comfort, recent technologies in automobile field etc.,

**TEXT BOOKS**

1. Bosch, "Automotive Handbook", 8<sup>th</sup> Edition, SAE publication, 2011.
2. Powloski. J., "Vehicle Body Engineering", Business books limited, London, 1969.

**REFERENCES:**

1. Ronald.K.Jurgen, "Automotive Electronics Handbook", Second Edition, McGraw-Hill Inc., 1999.

**OBJECTIVE:**

- The main objective of this course is to impart knowledge in automotive pollution control. The detailed concept of formation and control techniques of pollutants like UBHC, CO, NO<sub>x</sub>, particulate matter and smoke for both SI and CI engine will be taught to the students. The instruments for measurement of pollutants and emission standards will also be introduced to the students. At the end of the course the students will have command over automotive pollution and control.

**UNIT I INTRODUCTION****6**

Pollutants – sources – formation – effects of pollution on environment - human – transient operational effects on pollution – Regulated – Unregulated emissions - Emission Standards - Introduction to BS-VI

**UNIT II EMISSIONS IN SI ENGINE****11**

Chemistry of SI engine combustion – HC and CO formation in SI engines – NO formation in SI engines – Smoke emissions from SI engines – Effect of operating variables on emission formation.

**UNIT III EMISSIONS IN CI ENGINE****10**

Basics of diesel combustion – Smoke emission and its types in diesel engines – NO<sub>x</sub> emission and its types from diesel engines – Particulate emission in diesel engines. Odor, sulfur and Aldehyde emissions from diesel engines – effect of operating variables on emission formation.

**UNIT IV CONTROL TECHNIQUES FOR REDUCTION OF EMISSION****9**

Design modifications – Optimization of operating factors – Fuel modification – Evaporative emission control - Exhaust gas recirculation – DOC -SCR – Fumigation – Secondary Air injection – PCV system – Particulate Trap – CCS – Exhaust treatment in SI engines –Thermal reactors – Catalytic converters – Catalysts – Use of unleaded petrol.

**UNIT V TEST PROCEDURE, INSTRUMENTATION & EMISSION MEASUREMENT****9**

Test procedures CVS1, CVS3 – Test cycles – IDC – ECE Test cycle – FTP Test cycle - NDIR analyzer – Flame ionization detectors – Chemiluminescent analyzer – Dilution tunnel - Gas chromatograph – Smoke meters –SHED test.

**TOTAL : 45 PERIODS****OUTCOME:**

- Upon the completion of the course, the student will understand the fundamentals of formation of automobile pollutions in SI and CI Engines, various control techniques, test procedures etc.

**TEXT BOOKS:**

- Pundir. B.P., "IC Engines Combustion and Emissions" Narosa Publishers, 2010
- Springer and Patterson, "Engine Emission", Plenum Press, 1990.

**REFERENCES:**

- Automobiles and Pollution SAE Transaction, 1995
- Ganesan,V., "Internal Combustion Engines", Tata McGraw Hill Co., 1994.
- Heywood,J.B., "Internal Combustion Engine Fundamentals", McGraw Hill Book Co., 1995.
- Obert,E.F., "Internal Combustion Engines", 1982.
- Ramalingam. K.K., "Internal Combustion Engines", Scitech Publications, 2003.
- SAE Transactions, "Vehicle Emission", 3 volumes, 1982.
- Taylor,C.F., "Internal Combustion Engines", MIT Press, 1972.

**OBJECTIVES:**

- To introduce the learners with the need for automotive testing methods and their importance.
- To equip them with knowledge in various testing standards and guidelines.

**UNIT I VEHICLE WIND TUNNEL TESTING AND BODY TESTING 10**

Wind tunnel test requirements - Ground boundary simulation - wind tunnel selection and Reynolds number capability, model details, mounting of model, Test procedure.

Body test - Dynamics simulation sled testing - Dolly roll over test - Dolly roll over fixture - vehicle roof strength test - Door system crash test.

**UNIT II COLLISION AND CRASH TESTING 9**

Crash testing: Human Testing, Dummies, Crash worthiness, pole crash testing, near crash testing, vehicle to vehicle impact, side impact testing, crash test sensor, sensor mounting positions, crash test data acquisition, braking distance test.

**UNIT III TESTING OF WHEELS AND BRAKES 10**

Wheels: Dynamic cornering fatigue, dynamic radial fatigue tests-procedures, bending moment and radial load calculations. Impact test -Road hazard impact test for wheel and tyre assemblies test procedures, Failure criteria and performance criteria.

**UNIT IV ENERGY AND FUEL CONSUMPTION TESTING 7**

Engine cooling fan, air conditioning and brake compressors, hydraulic pumps power consumptions, ABS energy consumption.

Test Route selection, vehicle test speeds, cargo, weights, driver selection, Tested data, finding and calculations. Test on rough terrain, Pot hole with laden and unladen conditions.

**UNIT V VEHICLE COMPONENT RELATED TESTING 9**

Reading - longer texts - close reading, writing - brainstorming - writing short essays - developing an outline - identifying main and subordinate ideas - dialogue writing. Listening - listening to talks - conversations. Speaking - participating in conversations - short group conversations. Language development -modal verbs-present/post perfect tense. Vocabulary development - collocations.

**TOTAL : 45 PERIODS****OUTCOMES:**

At the end of the course, learners will be able to:

- Prepare the vehicle for testing according to standards
- Test the vehicle in static and dynamic conditions.
- Incorporate all the automotive testing regulations while testing a vehicle
- Test on effectiveness and efficiency of all the components
- Analyse the vehicle and report the results.

**REFERENCES:**

1. Beck with. T.G. and Buck. N.L."Mechanical Measurements", Addition Wesley publishing company Limited, 1995.
2. SAE Hand book, Vol 3, SAE, Publications, 2000
3. Tim Grilles, "Automotive Service" Delmar publishers, 1998
4. W.H. course& D.L. Anglin, "Automotive Mechanics" TMG publishing company, 2004
5. Automotive Handbook, Bosch.  
Website: [www.mainindia.com/Draft](http://www.mainindia.com/Draft), AIS standards. asp.

**OBJECTIVE:**

- To understand the application of computers in various aspects of Manufacturing viz., Design, Proper planning, Manufacturing cost, Layout & Material Handling system.

**UNIT I INTRODUCTION****9**

Brief introduction to CAD and CAM – Manufacturing Planning, Manufacturing control- Introduction to CAD/CAM – Concurrent Engineering-CIM concepts – Computerised elements of CIM system – Types of production - Manufacturing models and Metrics – Mathematical models of Production Performance – Simple problems – Manufacturing Control – Simple Problems – Basic Elements of an Automated system – Levels of Automation – Lean Production and Just-In-Time Production.

**UNIT II PRODUCTION PLANNING AND CONTROL AND COMPUTER AIDED PROCESS PLANNING****9**

Process planning – Computer Aided Process Planning (CAPP) – Logical steps in Computer Aided Process Planning – Aggregate Production Planning and the Master Production Schedule – Material Requirement planning – Capacity Planning- Control Systems-Shop Floor Control-Inventory Control – Brief on Manufacturing Resource Planning-II (MRP-II) & Enterprise Resource Planning (ERP) - Simple Problems.

**UNIT III CELLULAR MANUFACTURING****9**

Group Technology(GT), Part Families – Parts Classification and coding – Simple Problems in Opitz Part Coding system – Production flow Analysis – Cellular Manufacturing – Composite part concept – Machine cell design and layout – Quantitative analysis in Cellular Manufacturing – Rank Order Clustering Method - Arranging Machines in a GT cell – Hollier Method – Simple Problems.

**UNIT IV FLEXIBLE MANUFACTURING SYSTEM (FMS) AND AUTOMATED GUIDED VEHICLE SYSTEM (AGVS)****9**

Types of Flexibility - FMS – FMS Components – FMS Application & Benefits – FMS Planning and Control– Quantitative analysis in FMS – Simple Problems. Automated Guided Vehicle System (AGVS) – AGVS Application – Vehicle Guidance technology – Vehicle Management & Safety.

**UNIT V INDUSTRIAL ROBOTICS****9**

Robot Anatomy and Related Attributes – Classification of Robots- Robot Control systems – End Effectors – Sensors in Robotics – Robot Accuracy and Repeatability - Industrial Robot Applications – Robot Part Programming – Robot Accuracy and Repeatability – Simple Problems.

**TOTAL : 45 PERIODS****OUTCOMES:**

Student will be able to

- Describe about the classical production system, the components of CIM .
- Explain the concept of Computer Aided Process Planning (CAPP) and Material Requirements Planning (MRP)
- Illustrate the cellular manufacturing using Rank order, Clustering and Hollier method
- Explain Flexible Manufacturing system and applications of Automated Guided Vehicles in the implementation of CIM..
- Describe the configurations of Industrial Robots, and their part programming.
- Understand the use of computers in various Manufacturing support systems.

**TEXT BOOKS:**

1. Mikell.P.Groover “Automation, Production Systems and Computer Integrated Manufacturing”, Prentice Hall of India, 2008.
2. Radhakrishnan P, Subramanyan S.and Raju V., “CAD/CAM/CIM”, 2nd Edition, New Age International (P) Ltd, New Delhi, 2004.

**REFERENCES:**

1. Gideon Halevi and Roland Weill, “Principles of Process Planning – A Logical Approach” Chapman & Hall, London, 1995.
2. Kant Vajpayee S, “Principles of Computer Integrated Manufacturing”, Prentice Hall India, 2003.
3. Rao. P, N Tewari &T.K. Kundra, “Computer Aided Manufacturing”, Tata McGraw Hill Publishing Company, 2000.

**AT8012****ALTERNATIVE FUELS AND ENERGY SYSTEMS****L T P C**  
**3 0 0 3****OBJECTIVE:**

- To know about the types of alternative fuels and energy sources for IC engines.

**UNIT I ALCOHOLS AS FUELS****9**

Introduction to alternative fuels. - Need for alternative fuels - Availability of different alternative fuels for SI and CI engines. Alcohols as fuels. Production methods of alcohols. Properties of alcohols as fuels. Methods of using alcohols in CI and SI engines. Blending, dual fuel operation, surface ignition and oxygenated additives. Performance emission and combustion characteristics in CI and SI engines.

**UNIT II VEGETABLE OILS AS FUELS****9**

Various vegetable oils and their important properties. Different methods of using vegetable oils engines – Blending, preheating Transesterification and emulsification of Vegetable oils - Performance in engines – Performance, Emission and Combustion Characteristics in diesel engines.

**UNIT III HYDROGEN AS ENGINE FUEL****9**

Production methods of hydrogen. Combustive properties of hydrogen. Problems associated with hydrogen as fuel and solutions. Different methods of using hydrogen in SI and CI engines. Performance, emission and combustion analysis in engines. Hydrogen storage - safety aspects of hydrogen.

**UNIT IV BIOGAS, NATURAL GAS AND LPG AS FUELS****9**

Production methods of Biogas, Natural gas and LPG. Properties studies. CO<sub>2</sub> and H<sub>2</sub>S scrubbing in Biogas., Modification required to use in SI and CI Engines- Performance and emission characteristics of Biogas, NG and LPG in SI and CI engines.

**UNIT V ELECTRIC, HYBRID AND FUEL CELL VEHICLES****9**

Layout of Electric vehicle and Hybrid vehicles – Advantages and drawbacks of electric and hybrid vehicles. System components, Electronic control system – Different configurations of Hybrid vehicles. Power split device. High energy and power density batteries – Basics of Fuel cell vehicles.

**TOTAL : 45 PERIODS**

**OUTCOME:**

- On completion of the course, the student will understand the various alternative fuels available, its properties, performance characteristics, combustion characteristics, emission characteristics, engine modifications required etc.,

**TEXT BOOK:**

1. Ayhan Demirbas, 'Biodiesel A Realistic Fuel Alternative for Diesel Engines', Springer-Verlag London Limited 2008, ISBN-13: 9781846289941

**REFERENCES:**

1. Devaradjane. Dr. G., Kumaresan. Dr. M., "Automobile Engineering", AMK Publishers, 2013.
2. Gerhard Knothe, Jon Van Gerpen, Jargon Krahl, The Biodiesel Handbook, AOCS Press Champaign, Illinois 2005.
3. Richard L Bechtold P.E., Alternative Fuels Guide book, Society of Automotive Engineers, 1997 ISBN 0-76-80-0052-1.
4. Science direct Journals (Biomass & Bio energy, Fuels, Energy, Energy conversion Management, Hydrogen Energy, etc.) on biofuels.
5. Transactions of SAE on Biofuels (Alcohols, vegetable oils, CNG, LPG, Hydrogen, Biogas etc.).

**MG8591****PRINCIPLES OF MANAGEMENT****L T P C  
3 0 0 3****OBJECTIVE:**

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization .

**UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9**

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

**UNIT II PLANNING 9**

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

**UNIT III ORGANISING 9**

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management.

**UNIT IV DIRECTING 9**

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

**UNIT V            CONTROLLING****9**

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

**TOTAL: 45 PERIODS****OUTCOME :**

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

**TEXT BOOKS:**

1. JAF Stoner, Freeman R.E and Daniel R Gilbert “Management”, 6<sup>th</sup> Edition, Pearson Education, 2004.
2. Stephen P. Robbins & Mary Coulter, “Management”, 10<sup>th</sup> Edition, Prentice Hall (India)Pvt. Ltd., 2009.

**REFERENCES:**

1. Harold Koontz & Heinz Weihrich “Essentials of management” Tata McGraw Hill, 1998.
2. Robert Kreitner & Mamata Mohapatra, “Management”, Biztantra, 2008.
3. Stephen A. Robbins & David A. Decenzo & Mary Coulter, “Fundamentals of Management”, 7<sup>th</sup> Edition, Pearson Education, 2011.
4. Tripathy PC & Reddy PN, “Principles of Management”, Tata Mcgraw Hill, 1999

**GE8076****PROFESSIONAL ETHICS IN ENGINEERING****L T P C  
3 0 0 3****OBJECTIVE:**

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

**UNIT I            HUMAN VALUES****10**

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

**UNIT II            ENGINEERING ETHICS****9**

Senses of ‘Engineering Ethics’ – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg’s theory – Gilligan’s theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

**UNIT III            ENGINEERING AS SOCIAL EXPERIMENTATION****9**

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.



**UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS****9**

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

**UNIT V GLOBAL ISSUES****8**

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.

**TOTAL: 45 PERIODS****OUTCOME:**

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

**TEXT BOOKS:**

1. Govindarajan M, Natarajan S, Senthil Kumar V. S, “Engineering Ethics”, Prentice Hall of India, New Delhi, 2004.
2. Mike W. Martin and Roland Schinzinger, “Ethics in Engineering”, Tata McGraw Hill, New Delhi, 2003.

**REFERENCES:**

1. Charles B. Fleddermann, “Engineering Ethics”, Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, “Engineering Ethics – Concepts and Cases”, Cengage Learning, 2009.
3. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and Engineers”, Oxford University Press, Oxford, 2001.
4. John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, New Delhi, 2003
5. Laura P. Hartman and Joe Desjardins, “Business Ethics: Decision Making for Personal Integrity and Social Responsibility” Mc Graw Hill education, India Pvt. Ltd., New Delhi, 2013.
6. World Community Service Centre, ‘Value Education’, Vethathiri publications, Erode, 2011.

**Web sources:**

1. [www.onlineethics.org](http://www.onlineethics.org)
2. [www.nspe.org](http://www.nspe.org)
3. [www.globalethics.org](http://www.globalethics.org)
4. [www.ethics.org](http://www.ethics.org)